

Weekly Newsletter: **Friday 22nd May**

Current Topic: **'We Are International'** Current Value: **Communication**



Attendance Award— Classes with the highest attendance this week are:

- EYFS— Chicks 93%
- KS1— Parrots 97%
- LKS2— Kingfishers 96%
- UPKS2— Peacocks 97%

End of Week House points totals:

- Spitfire — 315
- Lancaster — 224
- Hurricane — 262
- Wellington — 278

Tea Party Guests

These children have attended this weeks value tea party:

- Ahrea (Peacocks) Aleena (Peacocks) Oscar (Peacocks) Reggie (Penguins) Josh (Toucans) Jack (Peacocks)

Stars of the Week



An update from Mrs Anstee

Could you be a school governor? School governors play a vital role in helping our school provide the best possible education for our pupils. They work alongside school leaders to shape the vision of the school, support improvement, and ensure resources are used effectively.



You do not need to be an education expert to become a governor. We need people with a wide range of skills and experiences — whether you work in finance, business, healthcare, technology, communications, human resources, law, or simply care deeply about our pupils and school. Being a governor is a rewarding opportunity to:

Support children to achieve their potential

Give something back to your community

Develop leadership and strategic skills

Gain insight into education and school improvement

Work as part of a committed team making a real difference

Governors typically attend meetings each term, visit our school occasionally, and take part in training and development. The role is voluntary, but the impact is significant. Strong governance has never been more important. Governors help ensure schools remain ambitious, inclusive, financially responsible, and focused on delivering excellent outcomes for every pupil. Please do reach out to me, or our chair, Kevin Moyes (kmoyes@gateway.oxon.sch.uk) if you'd like to be involved.

An update from Mrs Gardner

We are excited to introduce a new role in school from Term 6 — our Ready to Learn Lead. Mrs Roalfe, who many children already know well, will be known as Kelly in this role and will be based in a new dedicated space called “The Bunker” (formerly the parents’ room).



The Bunker is being transformed into a calm, welcoming space where Kelly will support pupils with their readiness for learning, confidence, behaviour, friendships, and emotional wellbeing. Kelly will work closely with children throughout the school day through small group sessions, check-ins, classroom support, and positive playtime interactions.

This exciting new role is designed to strengthen our positive learning culture and provide additional support for children who may benefit from encouragement, routines, and targeted intervention. We are very much looking forward to seeing how this role develops and the positive impact it will have across our school community.

An update from Mrs Summers

During April, we strengthened links with Carterton Veterans Hub and were lucky to have Graham and Vic run an assembly during Month of The Military Child. I attended their March coffee morning and enjoyed getting to know the veterans and other members of our local community.



The hub is open to all services including non military and they welcome any visitors at their monthly meet. I hope to pop in during half term and potentially take some of the children for one of their summer meet ups. If anyone needs a contact to get involved or to attend, please let me know and I can connect you. Have a great week!



CARTERTON VETERANS HUB

WI Hall, Brize Norton Road
on the 4th Thursday of each month
10.30am to 12.30pm

Veterans' Hubs provide a way to gain advice, support and services under one roof through the creation of a "one stop shop" facility, providing a relaxed place for Veterans to drop in and share a cup of tea and the company of others who have served.

If you are a serving or retired member of the Armed Forces or a family member, and in need of advice on a specific issue, do come along where you will find a number of representatives from professional organisations on hand to assist with issues ranging from housing, benefits and assistance from military charities.

Dates for the next 3 months are:

23rd April
28th May 25th June

For further information please contact Graham on 07526 707432



EYFS



Wow! What a packed start to our new We are International topic. This week EYFS have been learning all about London. We know that it is the capital city of England and that King Charles lives there in Buckingham Palace. We have been listening to stories about a little bear called Paddington and watched a clip of him meeting the last Queen. We have used our sounds to write about our own Teddy Bears. We made a sandwich all by ourselves so that we could enjoy a Teddy Bears picnic altogether. In Art we have painted some big red London buses. We learnt all about Wimbledon and in PE we had our very own tennis matches. Some of us even tried running like they do for the London Marathon. It was exhausting. We have been singing about a bridge in London that kept falling down and a song about when London was burning, a long time ago. We are excited to visit a new country and capital city after the half term break.

Year 1 and 2

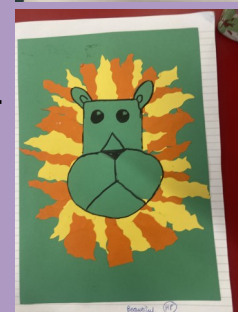
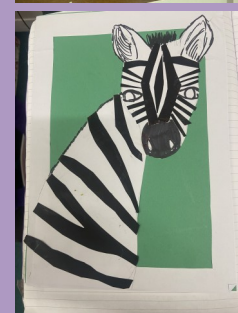
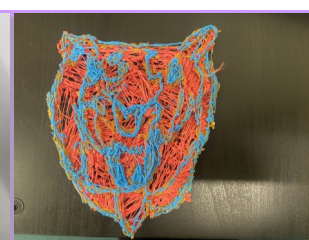
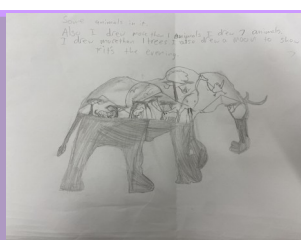
Another marvellous week in Key Stage 1 and also the end of a fabulous term! We have had a great time exploring Australia in more depth. We used Google Earth to see the hot desert areas, the lush rainforest and the enormous coral reef and then created our own map using mixed media. In English, we have continued to delve into Wombat Goes Walkabout. We have used adjectives to describe characters and sequenced the story carefully. In PE, we have started to learn an Australian Bush Dance! We had great fun working with our partner and doing toe taps! During Science, we have learnt more about marsupials such as kangaroos and wombats. We thought about what makes them unique - their clever pouches! Next term, Year 1 will be undertaking the Phonics

Screening. This national test checks children's segmenting and blending skills for reading. To support your child, we encourage you to continue reading as much as possible at home. Finally, as the weather is warming up, please do ensure children come to school already wearing sun cream and with a sunhat and water bottle. We hope you have a wonderful half term break and look forward to seeing you for an action packed term 6!



Year 3 and 4

We have really enjoyed getting stuck into our Africa topic this week. There were some amazing examples of art homework, it's great to see different creative approaches to this.



In our art lessons, we used leaves to create a precise printing pattern and explored the use of overlapping primary colours. We investigated physical feature of Africa in geography and used an atlas to locate this.

In English, we have explored the grammar used in a non-chronological reports, we particularly enjoyed learning about collective nouns, a bloat of hippos and zeal of zebras were very popular!

We have continued to learn about fractions in maths and have introduced mixed numbers.

We are looking forward to continuing this topic after half term, we hope you all have a restful break.

Year 5 and 6

What a final week of term! A brilliant week across year 5 and 6 where we have been continuing to look at the Titanic, in particular we have been looking at the concept of migration and why some people, in particular the Irish, wanted to travel to America on the Titanic. In English this week, we have continued to think about what could happen next in our text, Floodland. Children have had some fantastic ideas and have been extremely creative when writing the beginning of the next chapter. In maths, we have moved on to look at percentages, thinking about how we can connect this new knowledge to our prior learning on decimals and fractions.

This week we have also given out the roles for our production, Pirates of the Curry Bean, to the year 6 children...Oh no we didn't...Oh yes we did. We were immensely proud of how well they auditioned last week and our initial rehearsals. We cannot wait for it to all come together in term 6 so we can perform it to you. We would appreciate any support you can provide your children over the coming weeks to help them learn their lines.

We hope you all have a restful half term, whether you are staying at home or going away. We are all keeping our fingers crossed for lovely weather and we look forward to welcoming the children back for the final term of this school year.



Dates For The Diary

Monday 1st June — Start of Term 6

Wednesday 10th June — Mingle In The Mess 8:35-9:30am

Wednesday 17th June — Sports Day — KS2 AM — EYFS KS1 PM — Please can all children come in PE kit for the day and wear a coloured t shirt that represents there house colour

Friday 19th June — Colour Run and Rainbow Raffle from 3:30pm

Monday 6th July — Year 6 Production — Afternoon Times TBC

Tuesday 7th July — Year 6 Production — Evening Times TBC

Tuesday 14th July — Transition Day Into New Classes — PM

Wednesday 15th July — Mingle In The Mess 8:35-9:30am

Wednesday 15th July — Transition Day Into New Classes — AM

Thursday 16th July — Leavers Assembly 2:30pm

Friday 17th July — iRock Concert — Parents Of iRockers to Watch

Friday 17th July — End of Term — Finish 1:30pm



GSA Colour Run and Rainbow Raffle 19th June 2026

Monday 18th May - Colour Run logo competition and Colour Run booking opens (collect logo form from classroom or download from Dojo, colour run booking to be made through on ParentHub)

Friday 22nd May - Non School Uniform Day - bring in an item in the colour of your year group and we will make coloured hampers for the raffle.

Monday 1st June - Colour run logo competition ends (all entries need to be handed into office before end of school)

Friday 19th June - Colour Run and Rainbow raffle from 15.30

Please bring a donation in the colour of your year group to add to a colourful family hamper, which will be available to win during our summer raffle on 19th June.

Your donation could be snacks, sweets, chocolates, drinks, toys, stationery, toileteries, games etc

GSA RAINBOW RAFFLE

Non Uniform Day 22nd May

EYFS - Red Yr1 - Green

Yr2 - Orange Yr3 - Blue

Yr4 - Yellow Yr5 - Pink/Purple

Yr6 - Black/White

LOVE

KIDS PHOTOGRAPHY



Hello!

We're excited to be in **Lechlade on Sunday June 14th!**

✨ A perfect chance to get some beautiful family photographs.

We will be setting up our Pop-Up studio in Clarke Room, Lechlade Memorial Hall.

If you'd like to book in or find out more, just follow this link:

<https://BookFamilySession.as.me/?calendarID=2683242>

We look forward to seeing you!

Lisa & Gemma

Love Kids Photography



May Half Term Activities



Design a bag
Tuesday 26 May
10-30am-3.30pm

Flowers, Wands & Maypoles
Wednesday 27 May
10-30am-3.30pm

Wonderful Weaving
Thursday 28 May
10.30am-3.30pm



Oxfordshire
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Service

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Museum in Woodstock



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WHAT'S ON MAY HALF TERM

THE ULTIMATE GUIDE FOR FAMILIES TO FIND
THINGS TO DO IN THE LOCAL AREA



LUMINARIUM



OXFORDSHIRE YFC
COUNTRY SHOW



DESIGN A BAG - OXFORD
MUSEUM

HALF TERM IDEAS NEAR OXFORD

This May Half Term is jam-packed with things to do, places to go, parks, walks, events and spectacles!

Visit Oxford Rocks website to make planning your half term holidays easy and inspiring - there's so much to do!

EVENTS



FREE



OUTDOORS





READ to the BEAT



...with a **FREE** children's reading challenge
at your local Oxfordshire library!

4 July to 5 September 2026

The Summer Reading Challenge 2026: **Read to the Beat** celebrates the joy of reading with a theme inspired by music. Children can discover how books spark creativity and imagination.



**Finish the challenge and get
your own medal and certificate!**

**Look out for fantastic new
books and activities at your
library!**

www.oxfordshire.gov.uk/libraries
www.summerreadingchallenge.org.uk





GIRLS SUMMER TRAINING



Calling all Girls in years 6–11, whether you're already part of the club or completely new to rugby, come and join our Cherubs fun summer sessions.

COME AND JOIN US



TUESDAYS 6.00 - 7.00PM

16 JUNE - 14 JULY - FUN FITNESS

11 AUGUST - PRE-SEASON STARTS 6.00-7.30PM

[CHERUBS@WITNEYRUGBY.CO.UK](mailto:cherubs@witneyrugby.co.uk)
[WWW.WITNEYRUGBY.CO.UK](http://www.witneyrugby.co.uk)



[witneyrfc_cherubs](https://www.instagram.com/witneyrfc_cherubs)

OXFORDSHIRE DOMESTIC ABUSE LIVED EXPERIENCE ADVISORY GROUP

WHO?

We are a group of people who have experienced domestic abuse, who live in Oxfordshire. We span a range of ages, genders, and backgrounds and all have different experiences of domestic abuse and support.

WHAT?

We provide feedback to Oxfordshire County Council and service providers to help ensure the voices of those who have experienced domestic abuse influence strategy, planning, and service provision.

WHY?

Where strategy, policy and services are shaped with those who have experience of a subject matter it means that they are better able to meet the needs of the local community and therefore create better outcomes.

HOW?

The group meets online on a monthly basis for 1.5 hours and is supported by a co-ordinator who also has experience of domestic abuse. Members of the group are compensated for their time.

To find out more:

Contact the co-ordinator Lisa on:

lisa@iamlisaward.com

07769 100063 (please text or leave a message)

WHAT IS DOMESTIC ABUSE?

Does your partner, ex-partner or someone you live with:

cut you off from family and friends and intentionally isolate you?
bully, threaten, or control you?
take control of your finances?
monitor or limit your use of technology?
physically and/or sexually abuse you?

Domestic abuse is not always physical violence. It can also include:

coercive control and 'gaslighting'
economic abuse
online abuse
threats and intimidation
emotional abuse
sexual abuse

Anyone can be a victim of domestic abuse, regardless of gender, age, ethnicity, religion, socio-economic status, sexuality or background.

GET SUPPORT:

Oxfordshire Domestic Abuse Service (ODAS) Helpline
0800 731 0055 (leave a message if safe to do so)
Monday – Friday 10am – 7pm
Saturday 10am – 4pm

National Helpline
0808 2000 247
Open 24 hours a day, 365 days a year

Working with



**OXFORDSHIRE
COUNTY COUNCIL**