



Weekly Newsletter: **Friday 26th September**

Current Topic: **'We Are Invaders'** Current Value: **Empathy**



Attendance Award— Classes with the highest attendance this week are:

- EYFS— Chicks 96%
- KS1— Penguins 99%
- LKS2— Owls 99%
- UPKS2— Toucans 99%

End of Week House points totals:

- Spitfire — 174
- Lancaster — 183
- Hurricane — 116
- Wellington — 183

Tea Party Guests

These children have attended this weeks value tea party:
 Finley M (Kingfishers) Iris (Owls)
 Dexter (Owls) Savanna (Robins)
 Gracie C (Owls) Thea (Toucans)

Stars of the Week

EYFS

Chicks: Charlie: For drawing a careful picture of who lives in his house and writing his name beautifully.

Ducklings: Bertie: For working really hard to form the letters in his name and giving everything 100% effort.

Year 1 and 2

Penguins: Jamie: For his amazing enthusiasm and sharing his amazing castle knowledge with the class Ayda: For her fantastic use of adverbs in her writing about the King and his Knights.

Robins: Albert: For his energy and enthusiasm with sharing his wonderful knowledge about castles. Parker: For his excellent effort with adding adjectives into his writing about the people who worked in castles.

Parrots: Eadie: For super reasoning in maths. Leo: For having a great attitude this week and trying really hard in all his work.

Year 3 and 4

Owls: Jack: For a fantastic start to Year 4, trying really hard with writing and explaining his ideas to the class in history. Jayden: For a great start into Owls, you have settled in so well.

Kingfishers: Tobi: For writing and performing a fantastic eco council speech. Emilia: For writing and performing a fantastic eco council speech.

Doves: Sam: For always giving his best efforts in all areas of the curriculum. A fantastic working role model! Autumn: For showing real growth in confidence to communicate her understanding of mathematical concepts. Well done!

Year 5 and 6

Eagles: Zac: For making meaningful contributions and consistently putting in effort during lessons this week. Ianos: For making deliberate and effective vocabulary choices to enhance his setting description during English lessons.

Peacocks: Willow: For demonstrating excellent swimming strokes to her group. Esala: For including excellent figurative language in his English work.

Toucans: Harley: For trying really hard to edit and perfect his descriptive writing in English. William: For his enthusiastic learning in all areas of the curriculum.

Wraparound Care

Breakfast Club: Oliver C: For making positive choices all week and always having great manners.

After School Club: Braxon: For being a fantastic role model for others in the group and a great help to all of the adults.

An update from Mrs Anstee

This Monday, 45 of our Year 6 pupils will be setting off on an unforgettable adventure to the Yenworthy Outdoor Centre! The trip promises to be a highlight of the school year, offering our pupils the chance to explore the great outdoors, take on new challenges, and make memories that will last a lifetime.



During their stay, pupils will take part in a range of exciting activities, including climbing, team challenges, and coastal walks – all designed to build confidence, resilience, and teamwork skills. Our staff are just as excited as the pupils and can't wait to see them embracing new experiences and enjoying everything Yenworthy has to offer.

Looking ahead, later in the year, our Year 4 pupils will have the opportunity to go on a two-night residential trip to Hill End in Oxford, giving them their own chance to enjoy outdoor activities, build friendships, and create lasting memories.

We'll be sharing updates and photos from both trips, so keep an eye out for stories of our young adventurers in action!

An update from Mrs Gardner

One of the greatest ways you can support your child's success in school is by helping them build strong attendance habits. Every day in the classroom matters. Lessons build on each other, discussions spark new ideas, and activities help students practice what they've learned. When children miss school—even just a few days—it can create gaps that make it harder for them to keep up. Regular attendance not only supports academic growth, but also helps children build responsibility, confidence, and social connections with their classmates. Being on time and present each day shows children that school is a priority and that learning is important. We know that illnesses and emergencies happen, and those absences are sometimes unavoidable. But whenever possible, please help your child arrive at school every day, ready to learn.



An update from Mrs Summers

We are very fortunate to have so much on offer from military charities, ranging from activities and courses to help the whole community. RAFA (Royal Air Force Association) have recently advertised some free mental well being courses - Finding It Tough. There are 3 different courses: for serving personnel, for families and for those that support service families. I have booked myself on the latter, hoping to pick up some skills to further support within school.



Check their social media pages or website for further details www.rafa.org.uk

I am often sharing Reading Force posts, such a great way to share stories when someone is deployed and to access free books. They often have a book giveaway on a Friday and occasionally need children to do book reviews, these are then published in Envoy magazine. To keep up to date with offers, I recommend following their Facebook page.

EYFS



This week the EYFS have been talking about their families and who lives in their houses with them. We have had some lovely conversations about older and younger. Some of us have been exploring the word 'sibling'.

We have continued our name writing and in our Phonics sessions we have

been working hard to perfect our listening skills.

In Maths this week we have been doing lots of sorting, and have been looking for the odd one out. We have been using the word 'because' to help explain our reasons.

This week we have all been to Forest School for the first time - we have already been learning our 3 rules to keep us all safe and have had a lovely time exploring the Forest area and searching for the secret pathway.

Year 1 and 2

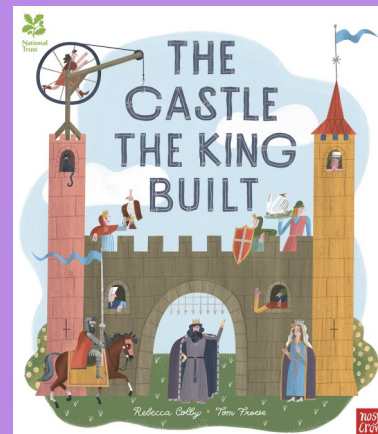
This week we have started our new topic, 'We are Invaders.'

The children have been exploring the book 'The Castle the King Built' in English and learning about all the different jobs within the castle.

We have had lots of fun in continuous Provision building our very own castles out of small parts and odds and ends.

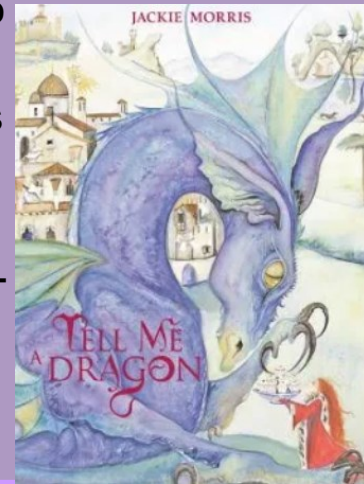
It has been great to see all the children getting involved in both outdoor and indoor PE activities, especially learning our new dance, all about being a brave knight and searching for dragons.

Next week, we are looking forward to diving deeper into our topic and exploring why castles were built, and where the best place to build a castle would be.



Year 3 and 4

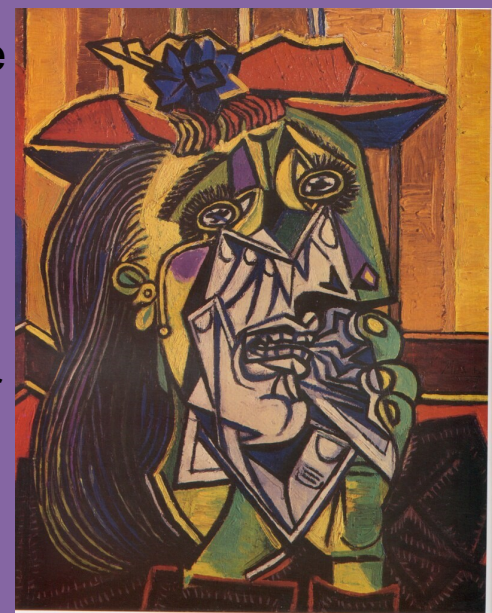
We have had a wonderful week, getting stuck into our new topic 'We are Invaders.' The children are very excited to learn about the Vikings and answer our enquiry question 'What impact did the Vikings have on Britain.' In history, we observed an augmented reality model of a Viking Longboat and used this information to predict where the Vikings came from, using an Atlas, the children were able to explain their reasoning about how far they thought the boat might be able to travel and made some great predictions including the USA (it's in a straight line to the UK), France (nearby) and Mexico



(making links with the Mayans). We then found out that Vikings came from Norway, Sweden and Denmark. We are looking forward to exploring more about the Vikings in next week's Viking Day! In English, we have started exploring the beautiful illustrations and words of our new book 'Tell Me a Dragon' which will lead to them writing some descriptive poetry.

Year 5 and 6

This week, we began our new topic, 'The Romans' and started learning about the Roman era in Britain. In Science, Year 5/6 continue to learn about the life and work of Charles Darwin and his theory of evolution. This week in Computing, the children used the Scratch program to program a sequence of directions to make a series of pictures, explaining the process of how fossilisation occurs. In Maths, we have been using redistribution with integers and decimals, as well as balancing equations and how to represent them using structures, for example bar models. In English, the children have been writing descriptive paragraphs, focusing on using figurative language. In R.E. the children have been discussing that we all have a world view and the influences that can affect those views. In Art, the children mixed primary colours to create colour wheels and also used their colour mixing skills to paint self-portraits in the style of Picasso's cubism.



Dates For The Diary

Monday 29th September — Friday 3rd October — Year 6 Yenworthy Residential

Wednesday 8th October — Flu Vaccination

Friday 10th October — World Mental Health Day

Friday 17th October — Parent Book Looks 8:35am

Friday 24th October — End of Term 1

Monday 3rd November — Start of Term 2

Wednesday 5th November — EYFS Open Day

**Friday 7th November — Halloween Disco EYFS/KS1 3:30-4:15pm,
KS2 4:30-5:30pm**

Tuesday 11th November — EYFS Walk To Memorial

**Friday 14th November — EYFS Nursery Rhyme Event To Parents —
2:30pm — 3:30pm**

Friday 14th November — World Diabetes Day

Wednesday 19th November — Parent Meetings

Wednesday 26th November — Parent Meetings

Friday 5th December — Christmas Jumper and Christmas Lunch Day

Friday 5th December — GSA Christmas Bingo, Doors Open 7pm

Tuesday 16th December — Whole School Panto

Thursday 12th February — Valentines Break The Rules Day

Friday 27th March — Easter Bingo



THE GSA PRESENTS A...

HALLOWEEN Disco

7th NOVEMBER 2025

£3.50

EYFS/RS1: 3:30-4:15 PM

RS2: 4:30-5:30 PM

TICKET PRICE INCLUDES A DRINK AND SWEET BAG
BEST COSTUME WINS A PRIZE!

THRILLING DJ MUSIC, HAUNTED VIBES, AND
DANCING!

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AUDITIONS:
Sunday 26 April 2026

PROJECT:
2-15 AUGUST 2026

Ages 9-21

**WYVERN THEATRE
SUMMER YOUTH PROJECT
2026**

LITTLE SHOP OF HORRORS

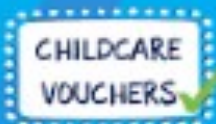
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FLOWER SHOP

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