



GATEWAY PRIMARY SCHOOL



Governing Board Annual Objectives – 2026-27

The Governing Board has statutory and strategic responsibilities across all areas of school governance and the School Development Plan. These annual objectives do not replace those responsibilities; they identify the five areas where the Board will place particular emphasis in 2026-27. Progress will be reviewed at least termly, recorded through Governing Board minutes and monitoring reports, and formally evaluated at the end of the academic year.

Date of Approval:	6th July 2026
Date of Review:	12th July 2027
Headteacher:	Mrs Kayleigh Anstee
Chair of Governors:	Kevin Moyes
Policy Owner:	Full Governing Board

Signed

Kevin Moyes – Chair of Governors



Priority Objective	Measurable Success Measures
<u>1. Effective, compliant and sustainable governance</u> Maintain a skilled, well-organised and accountable Governing Board that fulfils its statutory duties and can sustain effective governance over time.	• The Governance Schedule, Governor Monitoring Schedule, statutory policy schedule, role allocations and Terms of Reference are agreed by the first Autumn-term FGB meeting and kept under review. • 100% of required governor checks, declarations, KCSIE confirmations and mandatory training are complete and current; any overdue compliance action has an agreed owner and deadline. • All new governors complete the Gateway induction programme within six months of appointment. The annual skills audit and Board development plan are completed by the end of the Autumn term. • The Board aims to fill current vacancies by 31 December 2026; where a vacancy remains, a documented recruitment plan and mitigation are agreed by the FGB. • Overall FGB attendance is at least 80%, meeting effectiveness is reviewed routinely, and the July 2027 self-evaluation includes succession arrangements for Chair, Vice Chair and key governance roles.
<u>2. Governance contributes demonstrably to school improvement and pupil outcomes</u> Use evidence, monitoring and constructive challenge to ensure the School Development Plan is focused on the right priorities and is delivering measurable improvement for pupils.	• The 2026-27 School Development Plan and aligned Governor Monitoring Schedule are approved by the October 2026 FGB meeting. • At least 90% of planned governor monitoring activity is completed by July 2027, reported to the FGB and followed through to closure where actions are agreed. • The Board reviews progress against the SDP and key pupil data at least termly, including attainment, progress, attendance and outcomes for vulnerable/disadvantaged groups, with clear actions where performance is off track. • The impact and value of significant external support, including the Cambrian Learning Trust support arrangement, is reviewed at least termly against agreed outcomes. • Year-end review records at least three examples of governor scrutiny or monitoring influencing a decision or improvement.



Priority Objective	Measurable Success Measures
<u>3. Safeguarding, inclusion, attendance and wellbeing are rigorously assured</u> Maintain strong Board-level assurance that pupils are safe, included and supported to attend, participate and thrive, with particular attention to SEND and vulnerable groups.	• The annual Section 175 safeguarding audit is reviewed and approved by the FGB before the local-authority deadline, with all material actions tracked to completion. • Safeguarding monitoring is completed at least termly and the annual filtering and monitoring review is completed; significant risks or gaps are reported promptly to the FGB. • The SEND Lead/Deputy meets the SENCO at least termly and the Board reviews SEND, Pupil Premium, Service Pupil Premium and other vulnerable-group provision and outcomes at least termly. • Attendance, persistent absence and severe absence are reviewed at least termly, including patterns by pupil group, with the Board tracking the impact of agreed improvement actions. • No high-risk safeguarding, SEND, health and safety or wellbeing action remains overdue without a recorded rationale, mitigation and revised completion date.
<u>4. Financial and organisational sustainability is strengthened</u> Ensure the school remains financially sustainable and that pupil numbers, staffing, premises and external expenditure are actively considered as part of long-term planning.	• The budget is formally monitored at least six times during the year, all required local-authority returns are submitted on time, and the SFVS is approved by the required deadline. • The 2027-28 budget is approved within the required timetable and is supported by clear assumptions on pupil numbers, staffing, reserves and material financial risks. • Pupil roll, capacity, admissions and forecast numbers - and their financial implications - are reviewed at least termly; where numbers are below plan, the Board agrees and monitors proportionate actions. • Health and safety/premises assurance is considered at least termly, and the annual premises/estate review identifies priorities, costs, risks and actions. • The Board reviews the value and impact of major contracts and external support at least annually, including whether resources could be used more effectively.



Priority Objective	Measurable Success Measures
<u>5. Community confidence, transparency and long-term direction are strengthened</u> Build an open and constructive relationship with pupils, families, staff and the wider community, and ensure the school has a clear long-term vision understood by those it serves.	• A stakeholder engagement plan is agreed and delivers at least one structured pupil, parent/carers and staff voice exercise during the year; key findings and actions are reported to the FGB. • The school's longer-term vision to 2030, including its ethos and values, is reviewed with appropriate stakeholder input and agreed/published by July 2027. • Governors undertake at least three planned community-facing communications or engagement activities across the year, in addition to routine school events and monitoring visits. • The governance section of the school website is checked for statutory and best-practice compliance at least termly, with identified actions normally completed within 30 days. • A baseline measure of community understanding/confidence is established by December 2026 and reviewed again by June 2027; material negative themes have a documented response or improvement action.

