

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Every child receives 2 hours of quality PE teaching per week – purchase and use of Real PE has enabled this. • Sporting opportunities have been made available outside of the school day – using outside agencies (WR Soccer) and two TA’s running after school clubs. • Promoting healthy lifestyles, and equip children to make healthy choices – promoting snacks of fruit and water in drinks bottles. 	<ul style="list-style-type: none"> • Update and maintain PE equipment that is damaged, has been misplaced, or do not currently have. • Continue to develop sporting provision outside of the school day • Promote sports leadership run by pupils to increase sporting opportunities within the school day • Increase sporting knowledge and confidence of staff

Meeting national curriculum requirements for swimming and water safety.	From their Year 5 data.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	? % No swimming due to pool closure and Covid-19.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Academic Year: 2019/20		Total fund allocated: £18430		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					28.7%
Intent	Implementation		Impact		
Encourage at least 30 minutes of activity daily within school	Purchase of Jumpstart Jonny to be used as a morning starter in KS1 and EYFS.	£209 for Jumpstart Jonny	Increased number of children taking part in 30 minutes of activity each day. This was really useful during the Covid-19 lockdown where all children who attended school were taking part in at least 30 minutes a day.		1.1%
Offer a variety of extra-curricular sports clubs on offer to KS1 and KS2.	Employed two TAs to run after school clubs twice a week. Clubs vary across the sports for each key stage.	£4000 2 x TA x 4hours per week	Increased participation in after-school activities and variety of clubs increased. Targeted children to develop healthy relationships with activity, food and lifestyle choices.		22.2%
	Food and equipment to support Change4life club.	£100	Children across KS2 reached finals and beyond in Quadkids, Cross country and Indoor athletics. Clubs only ran until March 2020.		
Continued development of Sports Leaders to raise sport and recreational opportunities at lunchtimes.	Training planned to take place at the CCC to train the new year 5's. Boxes created for use at lunchtime by the play leaders with the rest of the KS2 children.	£500 for equipment and uniform for the play leaders.	Increased participation in activity among children as a result of the play leader activities. Children engaged in activities at lunch times.		2.7%
		Equipment purchased for use in playground.			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10.9%
Intent	Implementation		Impact	
Staff have sound knowledge of the areas of the curriculum they need to deliver to their key stage.	CPD programme for teachers centrally delivered from the CCC as part of the school sports partnership.	Part of the sports leader costing.	Increased confidence and skill level of staff as a result of CPD or working alongside coaches.	
Staff can deliver quality PE sessions across the school.	Purchase of a new projector in the hall in order to use the Real PE scheme of work effectively.	£2000	Children will receive high quality teaching of dance and gymnastics through use of videos from the Real PE scheme. Projector purchased – unable to be used as not fitted until March 2020.	10.9%

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20.4%
Intent	Implementation		Impact	
Teacher's skill level increase by 1:1 support and PE specific staff meetings and good quality resources.	Continued membership to the Real PE scheme of work to support teachers across the whole school with CPD provided.	£2000.	Quality of PE is raised. Children to gain high quality teaching throughout the school.	10.9
	Sports equipment purchased and maintained to ensure high quality teaching and learning provided.	£500	Children building skills development throughout school and being used in all Key stages. Whole school training moved to 2020-2021.	2.7%
PE co-ordinator – skill level increased by specific training attended. Develop understanding of the Real PE scheme.	PE – co-ordinator to attend PE conference and Real PE training	£1250	Quality of support offered to staff is improved and implementation of Real PE scheme is maintained. PE conference attended by (AL)and Real PE training (AL)	6.8%

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21.7
Intent	Implementation		Impact	
Activity levels of children increased giving them a wider range of sports on offer.	Use coaches and teachers to work alongside staff in delivering a wider variety of experiences for the pupils by using Excel Tennis, WR Soccer.	£3000	Pupils receive high quality teaching of a range of sports from qualified coaches and specialists. Coaching sessions in school were unable to run due to Covid-19. Moved to following moved to following year.	16.3%
Provide children with the opportunity to safely and accurately ride their bikes.	Bike ability scheme to run for years 5 and 6 throughout the course of the year.	£1000	Children are active on their way to and from school, riding their bikes safely. Two Year 5 groups were run successfully two levels achieved.	5.4%

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20.9%
Intent	Implementation		Impact	
Pupils participate in a range of sporting events across the county including festivals and tournaments.	Partnership school sports retained co-ordinator retained.	£3350	<p>Pupils participate in sports that they would not have the opportunity to do within the school.</p> <p>Pupils can compete at higher levels within the county.</p> <p>Every child in KS1 and KS2 will take part in at least one sports festival with pupils from other schools.</p> <p>Most early events were attended but due to Covid-19 no later events were attended.</p> <p>Support given to help PE Co-ordinator fulfil requirements.</p>	18.2%
Pupils able to participate in higher level sporting events across the county.	Coaches / minibuses used to transport children to events beyond the local competitions. Costs to be subsidised.	£500	<p>Pupils able to experience higher level competitions and broaden experiences.</p> <p>Cross country finals attended and Quad kids</p>	2.7%

Signed off by: A Lee and N Scovell	
Total: £18,340 spending = 12,000 (6,000 carryover)	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	