

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• TA running 4 clubs – 2 change4Life and 2 athletics (Sept – Dec)</li> <li>• Lunch time activity club started run by school staff</li> <li>• Swimming completed with Years 3, 4, 5 and 6</li> <li>• Extra clubs being run – dance, Mixed football, tennis, mini football</li> <li>• Membership for Real PE extended to include dance and gymnastic units.</li> <li>• Whole staff training for Real PE held on 22<sup>nd</sup> September.</li> <li>• Year 4 and Year 5 Play leaders trained and running lunchtime clubs for KS1 and KS2</li> <li>• Equipment purchased to encourage activity at break and lunch time</li> <li>• Bikeability run for year 5 and 6 after-school.</li> </ul>	<p>Further development of after-school clubs to promote activity</p> <p>Develop staff to run after-school clubs.</p> <p>Develop new members of staff to enable continued delivery of high-quality provision.</p> <p>Development of Gymnastics and Dance throughout the school</p> <p>Development of new PE lead.</p>

Meeting National Curriculum requirements for swimming and water safety	Please complete all of the below
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	<p>From swimming term 1 in 2021</p> <p>18 / 30 = 60%</p>
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	18/30 = 60%
What percentage of your current year 6 cohort perform safe self-rescue in different water-based situations?	18/30 = 60 %
Schools can choose to use the Primary PE and Sports Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

### Gateway Primary School – PE funding plan

Total amount of grant received: Carry over 10,347.86 and 18580 Total – 28,927  
 28,927 add £7604. (1<sup>st</sup> part of 22-23 funding allocation)

Total spending – 34,483.83

#### Proposed spending of PE and Sports Premium 2020 -2021

**Key indicator 1** - The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

Intention	Implementation		Impact	
<i>School focus with clarity on intended impact</i>	<i>Actions to achieve</i>	<i>Funding allocation</i>	<i>Evidence on impact on pupils including wider impact on whole school improvement.</i>	<i>Sustainability and suggested next steps</i>
<ul style="list-style-type: none"> <li>Encourage at least 40 minutes of activity within school.</li> <li>Targeted clubs for children who are inactive, overweight, or have low self-esteem.</li> </ul>	<p>Jump start Jonny to allow active periods between lessons to raise heart beats and enthuse children</p> <p>Employ two TAs to run after school clubs 2 days a week. Clubs to vary across the sports for each Key Stage. Employ 2 TAs to run weekly Change4Life sessions for KS1 and KS2 with pupils identified as having low activity levels or low self-esteem.</p>	£2174	<p>Children enjoy breaks and are involved in the routines – mainly used in KS1                      Spending £229.</p> <p>All children able to attend due to no cost. Two Athletics clubs run for KS2 Term 1 and 2                      Children invited personally to the club. Life style choices considered and activity shared in a variety of sports and games.                      2 C4L clubs run KS2 – for Term 1 and 2.                      Supporting costs to reduce costs to children.</p>	<p>New staff member needed to support PE at lunch times.</p>

	<p>Over year each phase (KS1, LKS2, UKS2) to have 2 sets of change4 life clubs.</p> <p>This was unable to run after term 2 due to changes in staffing – One member of staff moved to supporting – lunch time activity for 30 minutes. Targeted clubs For KS1, KS2 involving football and skipping.</p>	<p>£2174</p>	<p>April – Dec 21 £3, 333.85</p> <p>Changes in staffing so one member of staff to run lunch time club for half an hour Lunch time clubs have proved popular and have reduced the space being used by football on the playground – this has enabled different games to be played. Skipping has proved very popular. Jan March - £370 March-Aug - £600.</p>	
<ul style="list-style-type: none"> <li>Continue the development of Sports Leaders to raise sport and recreational opportunities at lunchtimes.</li> <li>Develop the outside play equipment to encourage more active playtimes.</li> </ul>	<p>Sports Leaders to be trained at Year 4 to run activities for Year 1 and 2. Any additional Sports Leaders to be trained at Year 5 to run activities for Year 3 and 4. Activities to be run regularly at lunch time Year 4 leaders – for Year 1 and 2, Year 5 leaders for Years 3, 4, 5 and 6. New Sports bags to be created for playground and additional equipment to promote activity. EYFS, KS1, LKS2, UKS2</p> <p>Look into fixed equipment and positions to encourage activity at playtime.</p>		<p>Training from Rachel Mills – Friday 15<sup>th</sup> October 20 - Year 4 children 10 - Year 5 children Children running lunchtime activities for children</p> <p>Children more engaged and physically active. Sports leaders to be more confident in leading activities and working as a team. £70.83 – balls £327.00 – football goals</p> <p>Extra ball throw nets and football goals purchased to develop small games and competitive games at lunch time.</p>	<p>More opportunities to develop active lunch and break times.</p>

			<p>Large Playground equipment purchased for EYFS and main playground. Installation to start in June/July.</p> <p>Costs - £16,096.00 + £1850 + £200</p>	
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**Key Indicator 2 – The profile of PE being raised across the school as a tool for whole school improvement.**

Intention	Implementation		Impact	
<i>School focus with clarity on intended impact</i>	<i>Actions to achieve</i>	<i>Funding allocation</i>	<i>Evidence on impact on pupils including wider impact on whole school improvement.</i>	<i>Sustainability and suggested next steps</i>
<ul style="list-style-type: none"> <li>Staff have a sound knowledge of the areas of the curriculum they need to deliver in their key stage.</li> </ul>	<p>CPD programme for teachers centrally delivered from the CCC as part of the School Sports Partnership. Areas of development to be identified by PE lead.</p> <p>Purchase of Real PE scheme for PE, Gymnastics and Dance</p>	<p>Included in School Sports Partnership funding.</p> <p>£835.00</p>	<p>Hockey training attended by HC.</p> <p>Dynamo Cricket festival attended to share cricket drills etc. – HM and RS</p> <p>All phases using REAL PE to support both their indoor and outdoor sessions.</p>	<p>Experience now to be used in planning in preparations for events within 22-23</p>
<ul style="list-style-type: none"> <li>Children have safe and appropriate equipment to use.</li> </ul>	<p>Safety check and repair of fixed play equipment.</p> <p>Repair of trim trail, climbing frame and EYFS area and Gymnastic tables repaired.</p> <p>Equipment levels maintained and updated as appropriate.</p> <ul style="list-style-type: none"> <li>Gymnastic mats replaced where damaged. £50 per mat</li> <li>Additional balance ladders to be purchased to enable full delivery of Real Gym.</li> </ul>	<p>£2000</p> <p>£200</p> <p>£300</p>	<p>Initial repairs completed – 15<sup>th</sup> October 21 £3,019.53</p> <p>Children using the equipment during Playtime and Lunch breaks – rota in place as very popular.</p> <p>Further repairs required</p>	<p>Equipment safe and able to be used regularly. Continue to develop more opportunities for activity at break and lunch.</p>

**Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and Sport.**

Intention	Implementation		Impact	
<i>School focus with clarity on intended impact</i>	<i>Actions to achieve</i>	<i>Funding allocation</i>	<i>Evidence on impact on pupils including wider impact on whole school improvement.</i>	<i>Sustainability and suggested next steps</i>
<ul style="list-style-type: none"> <li>Teacher skill level increased through CDP and good quality resources.</li> </ul>	<p>Refresher training on use of Real PE scheme and introduction for new staff.</p> <p>1:1 support from SL and provide cover to enable team teaching, observation and support in using the scheme.</p> <p>Targeted CPD provided through Partnership School Sports Programme.</p> <p>Coaching to happen in phases to support skill development            KS1 - Cricket            LKS2 – tennis / dance            UKS2 – Cricket / gymnastics /</p>	<p>2500</p>	<p>Whole School training on Real PE carried on 22<sup>nd</sup> September. (£545 + VAT)            Funding used to support increased investment in REAL gym and dance as well as REAL PE.</p> <p>HC attended Hockey training course to develop teaching of skills and challenge</p> <p>HM and RS – Attended dynamo cricket festival with Year 2 – to develop an understanding of ways to teach the skills of cricket in fun and practical ways.</p> <p>NSc to complete tennis course.</p>	<p>Maintain investment in REAL PE to support lessons</p>

<ul style="list-style-type: none"> <li>Ensure staff responsible for swimming attend appropriate courses and gain qualifications in order to teach / support swimming effectively.</li> </ul>	<p>TA to train as back up to support swim teaching.</p> <p>New training to take part before end of June</p>	<p>£500</p>	<p>2 TAs to be identified – one from each phase. New course identified to be run within partnership - £90 each Course to run before end of year.</p>	<p>More assistant teachers enable smaller groups at the pool and more focused learning.</p>
<ul style="list-style-type: none"> <li>Improve staff skills and confidence in teaching and delivering dance.</li> </ul>	<p>Monitor use of Real PE throughout school and supplement delivery of dance if required.</p> <p>Use qualified dance teachers to support staff in delivering dance sessions – <b>Not possible this year.</b></p>	<p>£500</p>	<p>Children getting high quality learning experiences in PE.</p> <p>Staff confident to deliver the lessons Progression of skills developing throughout the school –</p>	
<ul style="list-style-type: none"> <li>Maintain equipment to enable the delivery of music for dance and the Real PE dance SOW.</li> </ul>	<p>Replace sound system in the hall to enable working system to provide music and instructions to be delivered effectively.</p>	<p>£1000</p>	<p>Staff able to deliver Real PE sessions in the hall - Music able to be used reliably to support and develop responses to music. Cost - £2,099</p>	<p>This should now not need any further investment.</p>

**Key Indicator 4 – Broader experience of a range of sports and activities offered**

<b>Intention</b>	<b>Implementation</b>		<b>Impact</b>	
<i>School focus with clarity on intended impact</i>	<i>Actions to achieve</i>	<i>Funding allocation</i>	<i>Evidence on impact on pupils including wider impact on whole school improvement.</i>	<i>Sustainability and suggested next steps</i>
<ul style="list-style-type: none"> <li>Develop wider experiences of sports and activities within curriculum and after-school clubs.</li> </ul>	<p>Develop closer links with local sports clubs. Invite local clubs to run clubs within the school. Sports and dance. Rugby, tennis, cricket, football, hockey, netball.</p> <p>Support towards the cost of clubs to be offered to every pupil. 3 free funded sessions over the year. Tennis funded by school and offered to pupils at a reduced rate. Football session run to build after-school club.</p> <p>Initial taster sessions could use curriculum time.</p>	<p>£2000</p> <p>£1000</p>	<p><b>Autumn Term</b> Tennis club by Excel tennis for Year 5/6 to run for Term 1 and 2 – subsidised by SP Football club – (NSc) Rugby – still looking for coach Dance Year 5 and 6 – Term 1 (HM) Tae Kwon-Do – Taster sessions offered Club then ran. Cost £400</p> <p><b>Spring Term –</b> Tennis – KS2 Dance – KS2 (HM) – performed to school. Hockey – JS not available. Footy kids club -Whole school. Lots of children particularly children with SEND joined in this non-competitive club. Cost £400</p> <p><b>Summer Term</b> Tennis – Whole school Cost £400</p>	<p>Trained member of staff to run football clubs and to be paid.</p> <p>Links for clubs still to be investigated.</p>

<ul style="list-style-type: none"> <li>Provide children with the opportunity to safely and accurately ride their bikes.</li> </ul>	Bikeability scheme to be run after school as a free club for Years 5 and 6.	£1000	Children being more active to and from school and being safe. 19 children were opted to attend the after-school Bikeability courses. Worked really well as after school week course. Cost £110 - £5 per pupil plus admin.	Set up next course after-school.
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**Key indicator 5 – increased participation in competitive sport.**

<b>Intention</b>	<b>Implementation</b>		<b>Impact</b>	
<i>School focus with clarity on intended impact</i>	<i>Actions to achieve</i>	<i>Funding allocation</i>	<i>Evidence on impact on pupils including wider impact on whole school improvement.</i>	<i>Sustainability and suggested next steps</i>
<ul style="list-style-type: none"> <li>Pupils participate in a range of sporting events across the county including festivals and tournaments.</li> </ul>	<p>Partnership School Sports co-ordinator retained.</p> <p>Attending as many events as possible. To ensure as many children experience festivals and competitions across KS1 and KS2.</p> <p>Purple bibs purchased to enable quick identification of Gateway Teams at competitions and festivals</p>	<p>£3350</p>	<p>partnership membership cost £3350            Festivals provided            4<sup>th</sup> Nov 21 - Cross-Country competition Yr 3-6            29 year 3 and 4 and 18 year 5 and 6. – reached next round.            KS1 – Cricket festival            KS1 – multi-skills festival            Year 3 – Indoor athletics            Year 4 – Tri-golf            Year 5 and 6 – Football            Year 5 and 6 – Tag rugby competition – joint winners,            Year 5 and 6 – hockey            KS2 – Boccia - reached finals            KS2 – Quad kids – reached next round with U9s            Bibs allow children to be easily identifiable and have sense of belonging at competitions.            Cost £69.98</p>	<p>Children are involved fully in a variety of different activities over the school year.</p> <p>Look to develop other sporting opportunities.</p>

<ul style="list-style-type: none"> <li>• Enable pupils to be transported to events that are further away.</li> </ul>	<p>Funding or part funding transport to wider tournaments and competitions. Coaches / minibuses.</p>	<p>£500</p>	<p>Dance competition Feb 22 – support with transport – not attended</p> <p>Transport for next round of cross-country competition in Bicester. Cost of coach - £180</p> <p>Transport to next round of Quad-kids?</p>	<p>Look to build dance club and performances</p>
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