

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● 2 new sports leaders for lunchtimes to encourage children to participate in activities. 12/9/22</li> <li>● Tennis club to begin in term ½ with it being subsidised by sports funding.</li> <li>● Tennis club continuing in Term 2.</li> <li>● After school club being run by TAs running an athletics club. Open to pupil premium children.</li> <li>● House captains trained by RM offering sports activities at lunchtimes.</li> <li>● Footie kids continuing after the autumn term.</li> <li>● Footy kids to come in to school for a taster session 14/11/22</li> <li>● New climbing frame and ball catchers to promote fitness. 12/9/22</li> </ul>	

Meeting National Curriculum requirements for swimming and water safety	Please complete all of the below
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	
What percentage of your current year 6 cohort perform safe self-rescue in different water-based situations?	

Schools can choose to use the Primary PE and Sports Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?

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**Gateway Primary School – PE funding plan**

Total amount of grant received: Approx. £18,000

**Proposed spending of PE and Sports Premium 2022 -2023**

**Key indicator 1** - The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

Intention	Implementation		Impact	
<i>School focus with clarity on intended impact</i>	<i>Actions to achieve</i>	<i>Funding allocation</i>	<i>Evidence on impact on pupils including wider impact on whole school improvement.</i>	<i>Sustainability and suggested next steps</i>
<ul style="list-style-type: none"> <li>To encourage at least 40 minutes of activity within school.</li> </ul>	Jump start Jonny to allow active periods between lessons to raise heart beats and enthuse children	£229	Children enjoy breaks and are involved in the routines – mainly used in KS1	

<ul style="list-style-type: none"> <li>● To encourage activity during lunchtimes.</li> </ul>	<p>House captains to run sports activities at lunchtimes for younger years.</p> <ul style="list-style-type: none"> <li>● New sporting equipment eg balls for ball catchers.</li> </ul>	<p>Approx targeted spend £500</p>	<p>Children have new equipment to use at lunchtimes and breaktimes.</p>	
<ul style="list-style-type: none"> <li>● To maintain our current playground equipment.</li> </ul>	<p>From H&amp;S check equipment needed to be fixed and maintained.</p>	<p>Approx £2000</p>	<p>Children will be able to use the equipment safely.</p>	

**Key Indicator 2 – The profile of PE being raised across the school as a tool for whole school improvement.**

Intention	Implementation			Impact																
<p><i>School focus with clarity on intended impact</i></p>	<p><i>Actions to achieve</i></p>			<p><i>Funding allocation</i></p>	<p><i>Evidence on impact on pupils including wider impact on whole school improvement.</i></p> <p><i>Sustainability and suggested next steps</i></p>															
<ul style="list-style-type: none"> <li>To use sports leaders to encourage participation at lunchtime for a range of activities.</li> </ul>	<p>TA- Sports leaders employed to support active activities at lunchtime. (AO/ RW)</p> <table border="1" data-bbox="483 919 1335 1209"> <tbody> <tr> <td data-bbox="483 919 770 967">Monday</td> <td data-bbox="770 919 1057 967">Running- cross country around the field.</td> <td data-bbox="1057 919 1335 967">Running- cross country around the field.</td> </tr> <tr> <td data-bbox="483 967 770 1015">Tuesday</td> <td data-bbox="770 967 1057 1015">Tennis on the field with the climbing frames.</td> <td data-bbox="1057 967 1335 1015">Tennis on the field with the climbing frames.</td> </tr> <tr> <td data-bbox="483 1015 770 1062">Wednesday</td> <td data-bbox="770 1015 1057 1062">Football on the field with the climbing frames. Goal posts up.</td> <td data-bbox="1057 1015 1335 1062">Football on the field with the climbing frames. Goal posts up.</td> </tr> <tr> <td data-bbox="483 1062 770 1110">Thursday</td> <td data-bbox="770 1062 1057 1110">Hockey on the playground near the back gate.</td> <td data-bbox="1057 1062 1335 1110">Hockey on the playground near the back gate.</td> </tr> <tr> <td data-bbox="483 1110 770 1209">Friday</td> <td data-bbox="770 1110 1057 1209">Carousel activities on the field. Children to pick <u>eg</u> bean bags in hoops, running races, hockey sticks.</td> <td data-bbox="1057 1110 1335 1209">Carousel activities on the field. Children to pick <u>eg</u> bean bags in hoops, running races, hockey sticks.</td> </tr> </tbody> </table>			Monday	Running- cross country around the field.	Running- cross country around the field.	Tuesday	Tennis on the field with the climbing frames.	Tennis on the field with the climbing frames.	Wednesday	Football on the field with the climbing frames. Goal posts up.	Football on the field with the climbing frames. Goal posts up.	Thursday	Hockey on the playground near the back gate.	Hockey on the playground near the back gate.	Friday	Carousel activities on the field. Children to pick <u>eg</u> bean bags in hoops, running races, hockey sticks.	Carousel activities on the field. Children to pick <u>eg</u> bean bags in hoops, running races, hockey sticks.	<p>The total cost from Sept 22 until 31st March 23 is £1554.42.( £222 per month)</p> <p>Total cost from 1st April 23 until 21st</p>	<p>Increased focus and activity at lunchtimes.</p> <p>All children can join in with a mix of activities for them to enjoy.</p>
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		March 24 is £2786.00 (£232 per month)		
<ul style="list-style-type: none"> <li>To follow a robust scheme to develop PE across the school.</li> </ul>	Real PE scheme followed across the school. EYFS- YEAR 6.	£695 plus VAT	Consistent robust scheme followed to ensure consistency across the school.	

**Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and Sport.**

<b>Intention</b>	<b>Implementation</b>		<b>Impact</b>	
<i>School focus with clarity on intended impact</i>	<i>Actions to achieve</i>	<i>Funding allocation</i>	<i>Evidence on impact on pupils including wider impact on whole school improvement.</i>	<i>Sustainability and suggested next steps</i>
<ul style="list-style-type: none"> <li>To ensure all staff are trained to take KS2 children swimming.</li> </ul>	Swimming training offered for staff members who need it.	£90 per TA Swimming training x3  £270	Staff will be trained to take children swimming.	
<ul style="list-style-type: none"> <li>To ensure support staff are trained for the REAL PE scheme and they feel confident in supporting lessons.</li> </ul>	REAL PE to run an inset or after school to support TAs and support staff in REAL PE delivery.	Approx £250	Staff will be confident to support the REAL PE scheme.	
<ul style="list-style-type: none"> <li>To offer PE training to Teachers and TAs.</li> </ul>	Youth Sports Trust membership.	£210	Teachers and PE coordinator will have training on PE coordinator role and supporting PE in school.	

<ul style="list-style-type: none"><li>• To train staff for new after school clubs.</li></ul>	Train AO and RW to deliver change for life club in term 3.	Approx £500	AO and RW will be able to run change for life for children who are invited.	
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<b>Key Indicator 4 – Broader experience of a range of sports and activities offered</b>				
<b>Intention</b>	<b>Implementation</b>		<b>Impact</b>	
<i>School focus with clarity on intended impact</i>	<i>Actions to achieve</i>	<i>Funding allocation</i>	<i>Evidence on impact on pupils including wider impact on whole school improvement.</i>	<i>Sustainability and suggested next steps</i>
<ul style="list-style-type: none"> <li>To develop wider experiences of sports and activities within curriculum and after-school clubs.</li> </ul>	<p>Develop closer links with local sports clubs. Invite local clubs to run clubs within the school. Sports and dance. Rugby, tennis, cricket, football, hockey, netball.</p> <p>Support towards the cost of clubs to be offered to every pupil. 3 free funded sessions over the year. Tennis funded by school and offered to pupils at a reduced rate. Football session run to build after-school club.</p> <p>Initial taster sessions could use curriculum time.</p>	<p>Tennis subsidised. £400 X 2</p> <p>Total cost £800</p>	<p><b>Autumn Term</b> Tennis club by Excel tennis for Year 5/6 to run for Term 1 and 2 – subsidised by SP Cross country – HC Footy kids- trial session and club to follow.</p>	<p>Trained member of staff to run football clubs and to be paid.</p> <p>Links for clubs still to be investigated.</p>

<ul style="list-style-type: none"> <li>• To support after school club</li> </ul>	<p>Support AO and AC to run an after-school athletics club for those children who are inactive and might or might not go to lots of clubs after school.</p>	<p>£94.92 per month. Total Cost from 31st October until 31st March £477.66.</p> <p>Total cost April 23 to March 24 £1119.81</p>	<p>Children will be able to access new after school clubs run by school.</p>	
<ul style="list-style-type: none"> <li>• To deliver a range of new after school clubs.</li> </ul>	<p>Subsidised or funding a range of clubs currently not available to our pupils eg cricket/tag rugby.</p>	<p>Approx £1500</p>	<p>Children will have the opportunity to join in with new clubs not available elsewhere in Carterton.</p>	
<ul style="list-style-type: none"> <li>• To ensure children have transport and supervision at events/practises</li> </ul>	<p>Costs of TA supervision Costs of minibus – bus and transport to events.</p>	<p>Planned spend of up to £750</p>	<p>Children will have supervision and transport to sporting events.</p>	

<b>Key indicator 5 – increased participation in competitive sport.</b>				
<b>Intention</b>	<b>Implementation</b>		<b>Impact</b>	
<i>School focus with clarity on intended impact</i>	<i>Actions to achieve</i>	<i>Funding allocation</i>	<i>Evidence on impact on pupils including wider impact on whole school improvement.</i>	<i>Sustainability and suggested next steps</i>
<ul style="list-style-type: none"> <li>To get children to participate in a range of sporting events across the county including festivals and tournaments.</li> </ul>	Partnership School Sports co-ordinator retained.  Attending as many events as possible. To ensure as many children experience festivals and competitions across KS1 and KS2.	£3350	Partnership membership. Festivals provided. Opportunities for children to participate in finals if they qualify.	

<ul style="list-style-type: none"> <li>To buy new equipment needed for competitions and festivals for children to participate in.</li> </ul>	Provide new equipment needed for children attending sporting events.	£47.53 (shin pads)  Approx £500	<b>Autumn Term:</b>  Year ¾- Girls football Cost £47.53 (shin pads)  KS2- Cross country	
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