

## We are invaders

### How did pirates travel and navigate?

Year 1 and 2

Autumn Term



#### Main Learning focus - Geography

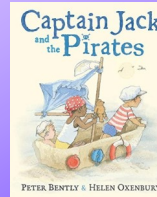
In Geography, children will be learning how to use directional language and follow directions on a map. They will then use this knowledge to create their own treasure maps with a route for others to follow. During the geography lessons, children will also use a Beebot to get to various places on a map and use the outdoor area to improve their map skills.

#### English

In English we will begin to reading the book, 'Captain Jack and the Pirates' by Peter Bentley and Helen Oxenbury, we will explore this text by using role play and drama before practising

the skills essential to write a sentence and using the skills and vocabulary we have learnt to write a simple story.

We will then read the book 'Float' by David Miyares and use this book to inspire us to write instructions.



#### Mathematics

In maths we will be looking at the place value of different numbers before moving on to addition and subtraction. Year One are comparing and ordering numbers and using a number line and equipment to find, compare, add and subtract numbers.

Year Two are counting in steps of two, three, five and ten and using a range of resources to support this where appropriate. We will then be looking at bonds to 100 and learning how to add and subtract tens and ones to secure our addition and subtraction skills.

#### Science

In science we are continuing to learn about human and animal growth and development by matching animals to their babies and thinking about which animals are born live and which are hatched from eggs.



#### Art and Design

We will be studying the work of Rebecca Lardner and using this as inspiration to experiment with brush skills and different thicknesses to create a stormy sea painting.



#### Computing

We will be following the Teach computing year two scheme which explores computing systems and networks and IT around us.

#### Music

We are listening and learning to different sea songs linking to our pirate topic. We are learning how to sing in different pitches and understanding rhythm. We are developing our repertoire of songs so that we know a selection of sea songs.

#### RE

In RE we are asking if it is possible to be kind to everyone all of the time? We will be seeing what we can learn from stories from religious traditions and decide if people should follow religious leaders and teachings.

#### PE

In PE we will be following the Real PE scheme of work for the personal cog. The children will be developing movements to the theme of a pirate story.

#### Phonics

Mrs Morgan's group are recapping some phase 5 phonemes then starting phase 6  
Miss Mayall's group are starting phase 3  
Mrs Squires' group are starting phase 4.

#### PSHE

We will be discussing different feelings and learning to identify feelings in ourselves and exploring how we can make ourselves feel good or better.