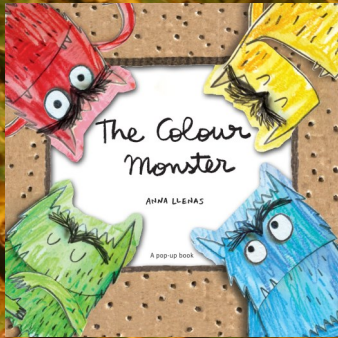


Hello

How are we each unique and special?

Year 1 and 2

Autumn Term

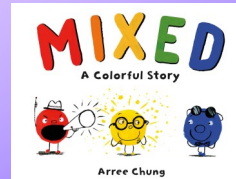


Main Learning focus - History

Our learning will focus around the skill of understanding chronology. By creating timelines of our life, we will think about what within and beyond living memory means.

English

In English, we will be reading *The Colour Monster*. After discussing the text, we will use our phonics knowledge to carefully write labels, lists and captions about our own feelings. Our second text will be *Mixed*. We will work towards writing a recipe for how to be a great class member.



Our target work will focus on time adverbials, adjectives and ensuring that our sentences have capital letters, full stops and finger spaces.

Mathematics

Our learning begins with a focus on Place Value. Children will be securing their counting forwards and backwards, including one more and one less from any number. Using a range of manipulatives such as counters, Dienes and Numicon to show place value, children will represent numbers in different ways. Year 1 will have a deeper understanding of numbers to 20 and Year 2 will consolidate and secure their knowledge of numbers to 100. This gives a strong base for moving onto addition and subtraction later in the Autumn Term.

Science

Our learning starts with thinking about the five senses and their associated body parts. We will then move onto identifying and naming a range of body parts correctly.

Art and Design

In Art, we will be inspired by the work of Frida Kahlo and create our own self-portraits in a similar style. We will practise colour mixing and use different media to create different effects.

Computing

We will be learning about how to use different devices safely and the importance of caring for our technological equipment. Part of this process will involve logging in and finding different software or apps.

Music



This term will see us celebrating Harvest Festival. We will be learning the lovely song *Autumn Days*, ready to perform to an audience.

RE

Initially, we will be gathering our knowledge and understanding of Religious Education. We will think about why some people do follow different faiths and why it is important to them. Our learning will then focus on the Enquiry Question: *Why is it important to look after our world?*

PE

In PE, we will begin to develop our ball skills by practising throwing and catching and improving our co-ordination. This is a great unit to develop teamwork and think about how to play fairly as well as follow the rules of the game.

Continuous Provision

During our Independent Learning Time, we will learn about the different areas in the classroom and how to access them correctly. We will practise the cycle of Choose, Improve, Share and try the Challenges set out in the classroom.

RSE

In these sessions, the children will be considering the Enquiry Question: *What is the same and different about us?* Children will spend time discussing what they like and dislike as well as things that they are good at.