

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We will be continuing to have positive friendships with our class and will be able to resolve or explain how to resolve conflicts.

We will be sharing and taking turns.

We will be working as part of a team of friends, and will be solving challenges together.

We will 'chat and explore' with our friends and adults.

We will be proud of each other and will celebrate our own and each other's success.

PHYSICAL DEVELOPMENT

We will be demonstrating good personal hygiene including hand washing and toileting. We will be able to talk about the effects of exercise on our bodies.

We will know that some foods are healthy and that others are treats.

We will follow some safety measures without direct supervision. We will be able to tell you why we need to be safe.

We will be using tools (such as cutlery and knives, scissors, paintbrushes and pens/pencils) and dough and clay tools, chalk and pastels.

We will be taking part in regular letter formation sessions.

In PE we will be trying some sports from different countries around the world and will be making preparations for our sports day.

COMMUNICATION AND LANGUAGE

We will be listening and speaking to each other in 1:1, in small groups and to the class.

We will be listening to and retelling stories using puppets and props. We will be talking about characters.

We will be asking and answering how and why questions.

We will be listening in assembly.

PHONICS

In our daily phonics sessions we will continue to use our Phase 1 skills. We will be using our Phase 2 and 3 sounds to play games as we start our Phase 4 learning.

We will be reading and writing words and captions using all of the sounds we have covered so far from Phase 2 and Phase 3. We will be working with CVCC and CCVC words and high frequency words.

WRITING

We will be writing using the sounds from Phase 2 and 3 phonics. We will be writing sentences with growing independence. We will be thinking about full stops and finger spaces as we write.

We will be writing our Phase 3 tricky words and some high frequency words.

READING

We will be listening and sharing lots of stories and will be continuing our Tales Toolkit sessions. We will be recording some of our ideas.

We will be segmenting and blending CVC, CCVC and CVCC words using our sounds from Phase 2 and Phase 3. We will be reading simple sentences and talking about what we have read.

We will be using phonics packs, flashcards and reading scheme books at home to practise our skills. We will be reading high frequency words.

NUMBER and NUMERICAL PATTERNS

We will be adding more and taking away



We will be investigating doubles, sharing and grouping.

We will be exploring ODD and EVEN



EXPRESSIVE ARTS AND DESIGN

We will be using a range of tools. We will be developing our own ideas using a range of materials. We will be talking about or working and will be suggesting ways to improve it.

We will be using musical instruments and exploring how to change sounds, copy a rhythm and change dynamics.



UNDERSTANDING THE WORLD

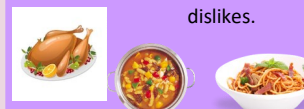
We will be exploring countries and foods.

We will be finding out about national dishes, and making some of them.

We will notice and talk about some of the changes that we can see.

We will talk about what we can see as the ingredients cook.

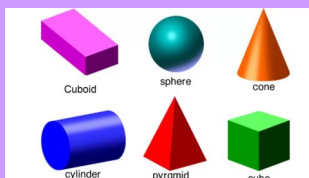
We will be able to express likes and dislikes.



SHAPE SPACE AND MEASURE

We will look for and talk about the properties of 3D shapes and will use them in our creations.

We will be exploring measuring



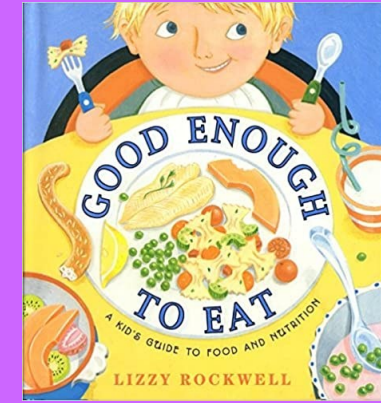
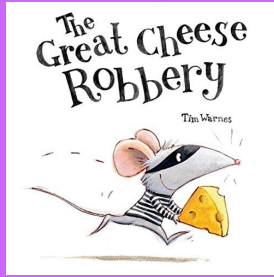
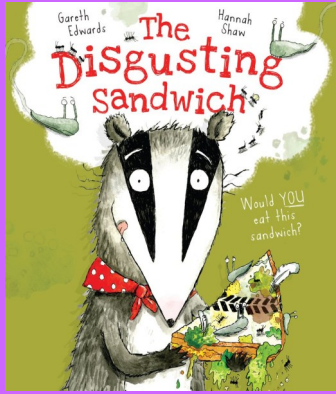
Food, Glorious Food,



EYFS Cycle B6 We are International

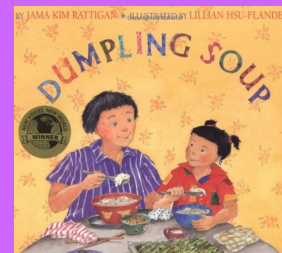
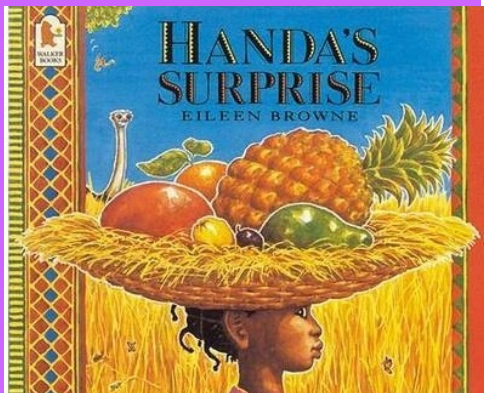
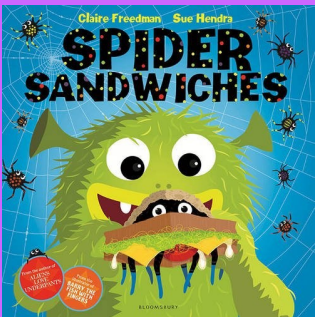
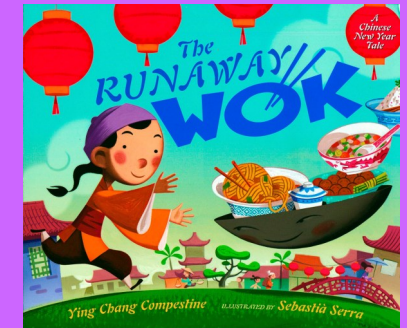
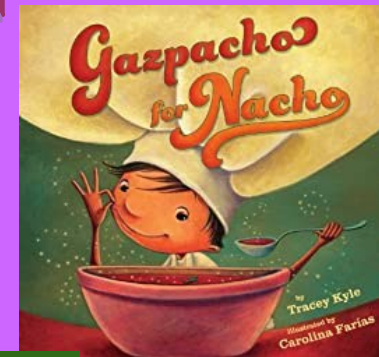
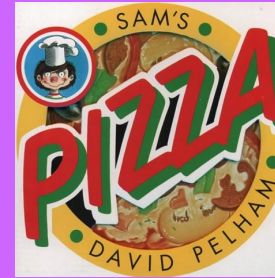
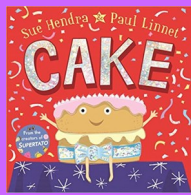
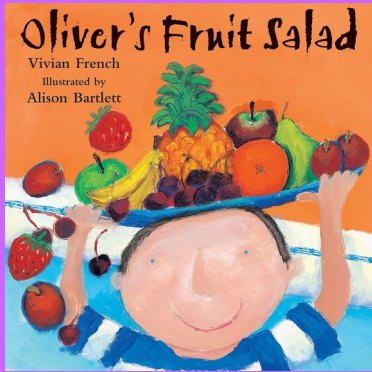
EXCITING TIMES

, Sports Day, Picnic.



Food, Glorious Food

EYFS Cycle AB We are International



These are some of the books that we might share in class.