

## Gateway Primary School – Upper KS2 Long Term Overview

Whole School Theme: Hello	Whole School Theme: Invaders	Whole School Theme: Travellers	Whole School Theme: Investigators	Whole School Theme: Environmentalists	Whole School Theme: International	Whole School Theme: Saying Goodbye
Topic: Hello	Topic: What did the Romans do for us?	Topic: WWI	Topic: Ancient Greece	Topic: How can we save energy?	Topic:	
<p><b>Text: <i>Rules of Summer</i></b>  <b>Outcome:</b>                      Descriptive writing (focusing on sentence structure)</p>	<p><b>Text: <i>What Mr Darwin Saw</i></b>  <b>Outcome:</b>                      Chronological report on Darwin /evolution (science)</p>	<p><b>Text: <i>The Christmas Truce</i> Carol Ann Duffy</b>                      Literacy shed video  <b><i>Hope is the Thing with Feathers</i> Emily Dickinson</b>  <b>Outcome:</b>                      Poem linked to themes in Christmas Truce using Hope as a model</p>	<p><b>Text: <i>The Adventures of Odysseus</i> Hugh Lupton</b>  <b>Outcome:</b>                      Entry for a book of mythical monsters</p>	<p><b>Text: <i>Foodland</i> Marcus Sedgewick</b>  <b>Outcome:</b>                      Balanced argument                      Narrative – additional chapter</p>	<p><b>Text: <i>Windrush Child</i> Benjamin Zephaniah</b>  <b>Outcome:</b>                      Mini-writes: Space Monkey, balanced argument revisit</p>	<p><b>Text:</b>  <b>Outcome:</b>                      Year 5 and 6 production</p>
	<p><b>Text: <i>Escape from Rome</i></b>  <b>Outcome:</b>                      1<sup>st</sup> person narrative (boat scene)</p>	<p><b>Text: <i>War Horse</i> Michael Morpurgo</b>  <b>Outcome:</b>                      Letter home from the trenches</p>	<p><b>Text: <i>A journey through Ancient Greek myths.</i> Marcella Ward</b>                      Letter from Theseus after he had defeated the minotaur  <b>Outcome:</b></p>	<p><b>Text:</b>  <b>Outcome:</b></p>	<p><b>Text:</b>  <b>Outcome:</b></p>	
<b>Independent writing:</b>	<b>Independent writing:</b>	<b>Independent writing:</b> Diary from Albert's point of view (the day Joey is sold)	<b>Independent writing:</b>	<b>Independent writing:</b>	<b>Independent writing:</b>	<b>Independent writing:</b>

<b>Class Reader:</b>	<b>Class Reader:</b> <i>Escape from Rome</i>	<b>Class Reader:</b> <i>War Horse</i>	<b>Class Reader:</b> <i>The Adventures of Odysseus</i> Hugh Lupton	<b>Class Reader:</b>	<b>Class Reader:</b> Windrush Child Benjamin Zephaniah	<b>Class Reader:</b>
<b>Guided Reading Texts:</b>	<b>Guided Reading Texts:</b>	<b>Guided Reading Texts:</b> <i>War Horse</i>	<b>Guided Reading Texts:</b> <b>A Journey through Greek Myths</b>	<b>Guided Reading Texts:</b>	<b>Guided Reading Texts:</b>	<b>Guided Reading Texts:</b>