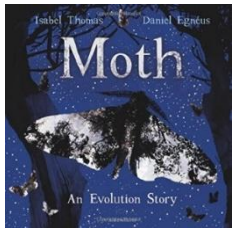
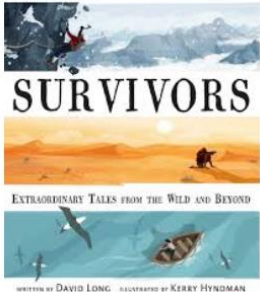

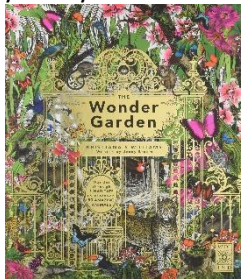


Gateway Primary School – Upper KS2 Long Term Overview Cycle A 22-23

Whole School Theme: Hello	Whole School Theme: Conservationist	Whole School Theme: Voyagers	Whole School Theme: Citizens	Whole School Theme: Explorers	Whole School Theme: Healthy	Whole School Theme: Saying Goodbye
Topic: Where are my roots?	Topic: What is happening to the Amazon Rainforest?	Topic: What is in space?	Topic: Why is Oxford famous?	Topic: What made the Egyptians unique?	Topic: How can I keep growing healthy?	
<p>Text: Moth: An Evolution Story by Isabel Thomas</p>  <p>Outcome: An explanation of the evolution of the peppered moth as an entry for the 'Animalium'</p>	<p>Text: Survivors David Long Kerry Hindman (aeroplane crash in the Amazon Rainforest)</p>  <p>Outcome: Narrative</p>	<p>Text: Pandora Discovered (film)</p>  <p>Outcome: Write a space log detailing the journey from the point of view of an astronaut</p>	<p>Text: I Was a Rat by Phillip Pullman</p>  <p>Outcome: Narrative description in the style of Phillip Pullman</p>	<p>Text: Secrets of a Sun King by Emma Carroll</p>  <p>Outcome: Balanced argument – Should historical artefacts be in museums or in their original settings?</p>	<p>Text: The Boy Who Biked The World – Alastair Humphreys</p>  <p>Outcome: Biography of a biker who cycles the world.</p>	<p>Text: Please Mrs Butler by Allan Ahlberg</p>  <p>Outcome: Poem about school</p>
	<p>Text: Follow on from Moth: An Evolution Story</p> <p>Outcome: Persuasive letter to protect the rainforest.</p>	<p>Text: The Wonder Garden by Jenny Broom</p>  <p>Outcome: Write an entry for Pandora and its creatures</p>	<p>Text: Jabberwocky Poem Walrus and Carpenter by Lewis Carroll</p> <p>Outcome: Write and perform a nonsense poem</p>	<p>Text: Secrets of a Sun King by Emma Carroll</p> <p>Outcome: Diary writing</p>	<p>Text: Sport news – Newsround</p> <p>Outcome: Journalist writing – match report, radio broadcast, blog about sports day</p>	

<p>Class Reader: Explorer by Katherine Randall</p> 	<p>Class Reader: Explorer by Katherine Randall</p> 	<p>Class Reader: Explorer by Katherine Randall</p> 	<p>Class Reader: I Was a Rat by Phillip Pullman</p> 	<p>Class Reader: Secrets of a Sun King by Emma Carroll</p> 	<p>Class Reader: Secrets of a Sun King by Emma Carroll</p> 	<p>Class reader: Class choice</p>
<p>Guided Reading Texts: Moth: An Evolution Story by Isabel Thomas</p> <p><i>clarifying</i> <i>selection and retrieval</i> <i>note making</i></p>	<p>Guided Reading Texts: Survivors by David Long The Explorer by Katherine Randall</p> <p><i>response and explanation</i> (providing reasoned justifications)</p> <p><i>inference</i></p> <p><i>summarising</i></p>	<p>Guided Reading Texts: Video stimulus – David Attenborough</p> <p><i>clarifying</i> <i>language for effect</i> <i>conventions</i> (specific focus on how scientific language is used and the adaptation of language in the black holes chapter)</p>	<p>Guided Reading Texts: Nonsense poems Hobbit The Lion, The Witch and The Wardrobe Alice in Wonderland</p> <p><i>clarifying</i> <i>inference</i> <i>language for effect</i> <i>response and explanation</i></p>	<p>Guided Reading Texts: Secrets of a Sun King</p> <p>Non-fiction account of the excavation of Tutankhamun’s tomb</p> <p><i>clarifying</i> <i>selection and retrieval</i> <i>response and explanation</i> <i>summarising</i> <i>distinguishing fact from opinion</i></p>	<p>Guided Reading Texts: Sports journalism?</p> <p>The Boy who biked the world Part 2</p> <p><i>clarifying</i> <i>selection and retrieval</i> <i>response and explanation</i> <i>summarising</i> <i>distinguishing fact from opinion</i></p>	<p>Guided Reading Text: Range of poems about school</p> <p><i>selection and retrieval</i> <i>response</i> <i>inference</i> <i>writer’s purpose</i></p>

