

Long term English plan A – Y1/Y2

Hello What has changed in my lifetime?	We are invaders How did pirates travel and navigate?	Seasons – autumn	We are time travellers What happened in the great fire of London?	We are investigators What materials are best suited for different uses?	We are environmentalists What is the best way to care for plants?	We are International Who is the Queen and why is she important?	Good bye Memories and reflections of the year
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Fiction texts

You Choose 	Captain Jack and the pirates 	Autumn and bonfire poetry.	Elf on the shelf 	Paddington at the Tower (linked with trip) 	The glassmakers daughter 	On Sudden Hill 	The Queen's Hat 	Memories of the year
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Learning outcomes To create an all about me fact file for a class books.	Learning outcomes To write a short story	Learning outcomes To write a seasonal poem.	Learning outcomes Write a story about a naughty elf.	Learning outcomes Write a recount of our trip to 'The Tower of London'	Learning outcomes To write a story from a different point of view.	Learning outcomes To describe their favourite place in school.	Learning outcomes Write an alternative story.	Learning outcomes Write a letter to their new teacher- what do they want to achieve next year, how will they achieve it.
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Non- Fiction texts

 <p>Float</p>	<p>Learning outcomes</p> <p>To write instructions on how to make a paper aeroplane.</p>		<p>Vlad and the great fire of London.</p> 		<p>The life of a little plastic bottle</p> 	<p>Little people – big dreams. David Attenborough</p> 	<p>Non-fiction information about The Queen and 'Changing guards' poem</p> 	
<p>Learning outcomes</p>	<p>Learning outcomes</p> <p>To write instructions on how to make a paper aeroplane.</p>		<p>Learning outcomes</p> <p>To create an eyewitness report of The Great Fire of London.</p>		<p>Learning outcomes</p> <p>To write a persuasive letter on why you should recycle.</p>	<p>Learning outcomes</p> <p>To make a persuasive poster on an endangered creature.</p>	<p>Learning outcomes</p> <p>Write a poem about Queen Elizabeth II</p>	<p>Learning outcomes</p>

Guided Reading Texts

<p>Assessments/readings & decodable s</p>	<p>Tiddler (The story telling fish)</p> 	<p>The Sparks in the sky (twinkl story)</p>	<p>The Great Fire of London</p> 	<p>The red woolen blanket</p> 	<p>Meerkat Mail</p> 	<p>The Queen's Knickers</p> 	<p>Flat Stanley</p> 
			<p>Seasonal books and poetry – winter.</p>	<p>The Willow Pattern Story – Chinese traditional tale</p>	<p>The Easter Story</p>	<p>Seasonal books - summer</p>	