
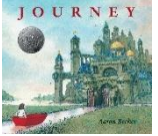




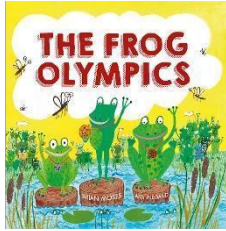
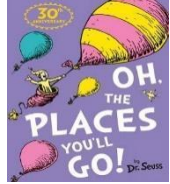
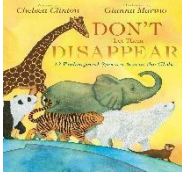
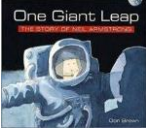
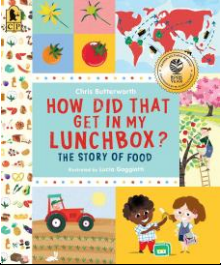



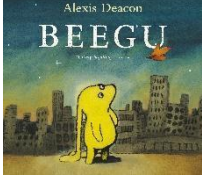
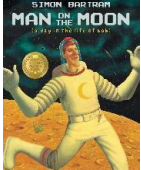
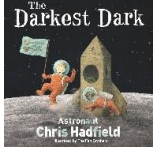
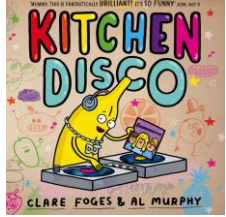


Long term English plan A – KS1 22-23

Hello Personal history	We are Conservationists Term 1/2 Are living things in danger?	We are Voyagers Term 2/3 How do things move?	Seasonal change – winter (within voyagers)	We are Citizens My neighbourhood	We are Explorers Space explorers	We are healthy Keeping fit	Goodbye Memories and reflections of the year. Transition to new class	
Fiction texts								
<p>Stories in familiar settings.</p> <p>Giraffes can't dance</p>	<p>Mr Tiger goes Wild by Peter Brown</p> 	<p>Journey by Aaron Becker</p> 	<p>Snow Traditional poem</p> 	<p>The Pirates Next door by Jonny Duddle</p> 	<p>Bog Baby Jeanne Willis and Gwen Milward</p> 	<p>The way back home by Oliver Jeffers</p> 	<p>Text: The Frog Olympics by Brian Moses</p> 	<p>Oh the places you'll go</p> 
<p>Learning outcomes Develop a can do mindset write about what they can do and can't do YET (7 lessons) (Possible letter for y2) link to show and tell.</p>	<p>Learning outcomes Write a letter from Mr Tiger to his friends encouraging them to 'go wild' and be themselves</p>	<p>Learning outcomes Write the story of one of the pictures Write a portal story where the character goes through a secret door into another world</p>	<p>Learning outcomes Seasonal poetry</p>	<p>Learning outcomes Write a guide book, using captions/ expanded noun phrases to the local area for the pirates</p>	<p>Learning outcomes Write a story with description</p>	<p>Learning outcomes Write sentences in sequence to write a short narrative. To use effective sentences in story writing.</p>	<p>Learning outcomes Write an advert for the Frog Olympics, detailing the events</p>	<p>Learning outcomes Write a letter to their new teacher- what do they want to achieve next year, how will they achieve it.</p>

Non- Fiction texts									
	<p>Don't let them disappear Chelsea Clinton</p> 			<p>Brochures and leaflets to local visitor attractions</p> <p>What A Waste!</p>	<p>One Giant leap the story of Neil Armstrong By Don Brown</p> 	<p>How did that get in my lunchbox?</p> 			
<u>Learning outcomes</u>	<p><u>Learning outcomes</u></p> <p>Non chronological report on animal they saw on our trip to The Living Rainforest.</p>			<p><u>Learning outcomes</u></p> <p>Advertisement – visit Carterton</p>	<p><u>Learning outcomes</u></p> <p>Neil Armstrong – annotated Time line</p>	<p><u>Learning outcomes</u></p> <p>Write a letter to a farmer to find out about what crops are grown on a farm.</p>	<p><u>Learning outcomes</u></p>		
Guided Reading Texts									
<p><u>Maps and Us (Bug Club)</u></p>	<p><u>The Tiger Who Came to Tea</u></p> 	<p><u>Animals Non-Fiction (continewith don't let them disappear)</u></p>	<p><u>Oi Get Off Our Train</u></p> 	<p><u>Snow Queen</u></p> 	<p><u>Beegu</u></p> 	<p><u>Man on the Moon</u></p> 	<p><u>The Darkest Dark</u></p> 	<p><u>Kitchen disco</u></p> 	<p><u>The day the crayons quit</u></p> 