

We are time travellers

Women who changed the World

Year 3 and 4

Autumn Term



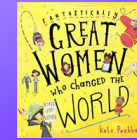
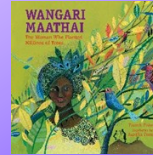
Main Learning focus - History

In history we will be helping to make children aware of **herstory** rather than **history** in relation to history and looking at the time from 1066 onwards. We will look at the theme of women and how individuals influenced the way we act or think today. Some of the women we will be looking at include Amelia Earhart, Emmeline Pankhurst, Mary Seacole, Rossa Parks, and Greta Thunberg.

English

In English we will be reading about Wangari Maathai - The woman who planted Millions of Trees and the non-fiction book Great Women who changed the World.

In reading we will be focusing on making predictions, expressing opinions and reading with increased fluency. In writing we will be writing letters and creating non-fiction pages. We will be continuing with our fortnightly spellings.



Mathematics

In maths we will be exploring multiplication and division. We will be developing our understanding of how repeated addition links with multiplication and different methods we can use to show these facts. We will be looking at how we can use this know to develop our problems solving and reasoning skills .

Year 3s will be focusing on 3, 4 and 8 times tables

Year 4s will be focussing on 6, 9, 7, 11 and 12 times tables.

Science

Children will discover the different types of rocks and how they are formed. They will also learn how fossils are formed and learn about the contribution of Mary Anning to the field of palaeontology.

Art and Design

In Art and technology, we will be developing our sewing skills and creating a Christmas inspired Stocking.

We will be looking at different stitches, joining materials together and allowing for a seam allowance.

Computing

In computing we will be exploring the concept of programming and sequencing using Scratch to create a representation of a Piano. They will be introduced to a selection of motion, sound and event blocks which they will use to make their own programmes.

Music

In music, we will be learning some Christmas songs for a performance later in the term. As well as continuing to learn the ukulele. After Christmas we will be looking at some female composers and song writers and compare how music has changed and been influenced over time.

RE

This term our key questions are: 'How and why do people worship?' and 'Are places of worship really needed?' We will be focussing on Christianity, particularly how people worship around Christmas but will also be comparing Christian places of worship with Islamic places of worship.

PE

In Games, we will develop dynamic balance on a line and ball skills through focused skill development sessions, and cooperative games . In Dance, we will learn and develop shapes and circles and create sequences of movement with these .

French

In this unit we will be learning the four seasons as well as a key feature for each season in French. By the end of the unit we will be able to say which is their favourite season and why.

PSHE / Time to Talk

This term, we will be learning about our local community, how important it is to make sure everyone is included, the value of a diverse community and what are the contributions made by our community members.

Our value is self-awareness.