

We are environmentalists

Were the Stone Age people the first environmentalists?

Year 3 and 4

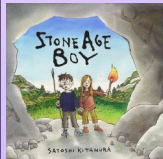
Spring Term



Main Learning focus - History

We will be learning about the way people lived and how it changed between the Stone Age and the Iron Age. We will be focusing on how artefacts help us discover the past and how people developed from being hunter gathers to farmers. We will give the children the opportunity to handle genuine artefacts and discover how people really lived with a visit to Stonehenge.

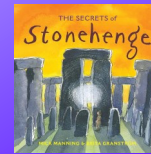
English



In English we will be reading Stone Age Boy and the non-fiction book Stonehenge.

In reading we will be focusing on making predictions, expressing opinions and reading with increased fluency.

In writing we will be creating our own time-slip stories and creating a poem based around Stonehenge.



Mathematics

In maths we will be developing our understanding of fractions. We will be finding, recognising and comparing fractions of quantities, shapes and numbers. We will also be adding and subtracting fractions. Year 3 will be looking at capacity and mass and Year 4 will be exploring decimals.

We will also be continuing to learn our tables.

Science

In Science we will be working scientifically to develop our understanding of human teeth and the digestive system, looking at how they function and how we look after both through a healthy lifestyle. We will also be looking at food chains and how energy is transferred from one living thing to another.

Design and Technology

In design and technology we will be exploring how cogs, gears and levers can be used to create movement.

We will be identifying how some of these could have been used in Stone Age times.

Computing

In computing we will develop our understanding of ordering objects/images in a branching database structure. We will learn how to use an online database tool to arrange objects into a branching database, and will create their own questions with yes/no answers.

Music

In music we will be developing our compositional skills by looking at the components required to make an effective piece of music. We will listen to other composers and discuss how they were inspired to write their music and use this idea to inspire our own compositions based around the Stone Age.

RE- What holds communities together?

In R.E. this term we will continue our focus on Christianity and Islam with an emphasis of the importance of communities, how these are formed and how they hold together.

Over the next two weeks we will also spend time exploring the Easter story.

PE

In games, we will be developing our tennis skills.

In PE, children will be swimming or developing their gymnastics abilities by looking at flight.

French

In French, we will learn 10 flavours of ice-cream and the transactional language to purchase an ice-cream. Pupils will take part in role-play activities where they will order a cone or pot of ice-cream in the flavour(s) of their choice, specifying how many scoops of each they would like.

RSE / Time to Talk

We will be learning about our school value of excellence through assemblies, stories, role play and discussions.

We will also be thinking about healthy eating and how to look after our teeth.