

## We are Explorers

# Who were the Mayans and what was their impact?

The Mayans

Term 4 and 5 2025

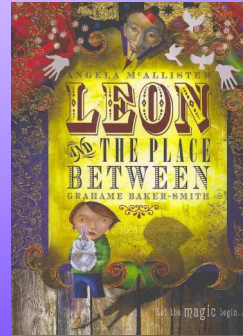


### Main Learning focus - History

As part of our work on explorers we will be exploring the Maya civilisation and trying to discover what happened. We will be learning about the Maya and comparing them to British civilisations of the same time. Through artefacts and stories we will discover the lives and mysteries of the Maya people.

### English

In English we will be studying 'Leon and the Place Between' which is an exciting adventure into a magical world. We will be using this to write a description of a mysterious place.



### Mathematics

In maths, we will be looking at decimals with year 4. During this unit we will be using tenths and hundredths to compare and round decimals. In Year 3 we will be investigating capacity and mass. This will involve measuring using grams and kilograms, litres and millilitres. We will also be finishing off our work on fractions.

We will continue to improve the quick recall of our times tables and using Times Table Rock Stars (TTRS) to check our progress.

### Science

We will be learning about 'States of Matter' - first we will compare and group materials together according to whether they are solids, liquids or gases. Then we will observe some materials change state when they are heated or cooled. Lastly we will identify the part played by evaporation and condensation in the water cycle.

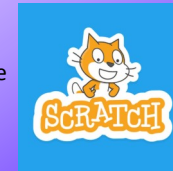
### Design and Technology

In design and technology we will be designing and making our own Mayan inspired houses. During this unit, we will be researching different techniques to join paper.



### Computing

In computing we will be using Scratch to explore repetition and loops in programming. We will use these skills to create a game which uses repetition and loops design.



### Music

This unit looks at how songs are a part of our identity and history and can be very comforting and reassuring in times of need. Whilst discussing and exploring these themes, we will be playing, improvising and composing using our voices and musical instruments.

### RE

We will be reflecting on the enquiry question 'What holds communities together?' We will be learning about the work of missionaries and how people and religions are linked across the world.

### PE

In indoor PE we will be exploring dance, using real PE.  
  
We will continue swimming with year 4 and Commando Joe's with year 3 until Easter before moving on to developing throwing and catching skills through real PE.

### French

In French we will be exploring the 'I am able' unit, children will be able to say ten things they either aren't or are able to do in French.



### Time To Talk

We will be exploring 'How can our choices make a difference to others and to the environment?' We will be exploring how our behaviour can impact the home and learning environment positively and negatively. We will also be thinking about climate change and protecting nature.