

We are Citizens

How has Carterton changed since the arrival of the RAF?

Year 3 and 4

Term 3 and 4 2025



Main Learning focus - Geography and History

To learn more about the changes in Carterton since the arrival of the RAF, we will be using different types of maps and visiting the town centre, we will be carrying out surveys to find out about places to visit and why people visit Carterton. We will also be considering how Carterton started as a town and the major changes that have influenced how it looks today.

English

In English we will be studying 'The Journey', which is a very thought provoking story about a family who have to leave everything behind and travel somewhere new. We will be exploring the language, story and features and using this to write a story about a journey.



We will also be looking at the wonderful book "A world of Cities" which is filled with fascinating facts about cities around the world. We will use this to create our own fact pages about Carterton.

Mathematics

In maths, we will be using multiplication and division facts to find the lengths and perimeters of different shapes. We will be investigating what perimeter means and how we can solve everyday problems.

Within this topic we will also be developing our understanding of fractions. We will be learning how to recognise, name, add and subtract different fractions.

We will also be improving our quick recall of our times tables.

Science

We will be learning about light and shadows. Starting with identifying light sources and recognising that dark is the absence of light. We will then look at reflection and what surface is best to reflect light. Our work on shadows will focus on making shadows and changing their size—how do we make them bigger and smaller?

Art and Design

In Art, we will be looking at the work L.S. Lowry. We examine the techniques used to create Lowry's 'matchstick men' figures. We will sketch images of Carterton and create our own Lowry inspired piece of art. We will also be creating some digital art.

Computing

In computing we will be using programs and internet software to edit photos of Carterton and create different effects.



Music

In music we will be looking at the British composer Kerry Andrew and her song 'No Place Like'. We will listen to the environment around us to create a soundscape about Carterton notating our ideas graphically performing as an ensemble using tuned and untuned percussion and our voices.

RE

In RE our enquiry question is



"Why are sacred texts and holy books so important?" We will be religious text from Hinduism and Christianity.

PE

Children will be focusing on cognitive skills for outdoor PE. They will be exploring how their body moves when partaking in dynamic balance and ball skills.

For indoor PE the children will learn, develop and apply flight and balance on the floor, they will use low and large apparatus through focused skill development, warm-ups and games.

French

Children will learn 10 different fruits in French and apply them into conversational language to ask each other what fruits they like or dislike.



Time To Talk

The main focus will be 'Relationships—What are families like?' We will look at the concept of belonging—belonging to families, school, clubs and religious groups for some. Then look at how families may differ from each other but they all share some positive features of family life.