

MUSIC

	EYFS	Years 1 & 2	Years 3 & 4	Year 5 & 6
COMPOSITION	<ul style="list-style-type: none"> Sing songs, make music and dance and experiment with ways of changing them. Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play, and stories 	Year 1 <ul style="list-style-type: none"> Experiment with sounds using interrelated dimensions of music e.g. louder, softer, quicker, slower, simple musical notations. Year 2 <ul style="list-style-type: none"> Experiment with, create, select, and combine sounds using the interrelated dimensions of music e.g. louder, softer, quicker, slower, higher, lower, simple musical notations 	Year 3 <ul style="list-style-type: none"> Begin to compose music on their own and with others, using the interrelated dimensions of music e.g. pitch, tempo, dynamics, musical notations. Use some staff and other musical notation. Year 4 <ul style="list-style-type: none"> Compose music on their own and with others using the interrelated dimensions of music e.g. pitch, tempo, dynamics, duration, musical notations. Use and understand some staff and other musical notation 	Year 5 <ul style="list-style-type: none"> Improvise and compose music for a range of purposes using the interrelated dimensions of music e.g. duration, timbre, texture, structure, tempo, musical notations. Use and understand staff and other musical notation. Year 6 <ul style="list-style-type: none"> Improvise and compose music for a range of purposes using the interrelated dimensions of music e.g. duration, timbre, texture, structure, tempo, musical notations. Use and understand staff and other musical notation.
LISTEN TO		Year 1 <ul style="list-style-type: none"> Develop listening skills to some recorded and live music. Year 2 <ul style="list-style-type: none"> Listen with concentration and understanding to a range of recorded and high-quality live music 	Year 3 <ul style="list-style-type: none"> Listen to and begin to recall sounds with aural memory. Year 4 <ul style="list-style-type: none"> Listen to and recall sounds with increasing aural memory 	Year 5 <ul style="list-style-type: none"> Listen with attention to detail and comment on inter-related dimensions of music. Year 6 <ul style="list-style-type: none"> Listen with attention to detail and comment on inter-related dimensions
PLAY AND PERFORM		Year 1 <ul style="list-style-type: none"> Begin to use voice expressively. Begin to use voice creatively by singing simple songs. Begin to play tuned and untuned instruments musically. Year 2 <ul style="list-style-type: none"> Use voice expressively. Use voice creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically 	Year 3 <ul style="list-style-type: none"> Begin to play and perform in solo and ensemble contexts. Year 4 <ul style="list-style-type: none"> Use voices and musical instruments with increasing accuracy, fluency, and expression 	Year 5 <ul style="list-style-type: none"> Play and perform in solo and ensemble contexts for a range of audiences. Use voices and musical instruments with increasing accuracy, fluency, and expression. Year 6 <ul style="list-style-type: none"> Play and perform in solo and ensemble contexts for a range of audiences. Use voices and musical instruments with increasing accuracy, control, fluency, and expression.
REVIEW AND EVALUATE		Year 1 <ul style="list-style-type: none"> Discuss music they like/dislike. Year 2 <ul style="list-style-type: none"> Confidently discuss music they like/dislike. Offer reasons for their opinions 	Year 3 <ul style="list-style-type: none"> Appreciate and discuss a range of high quality live and recorded music. Begin to develop an understanding of the history of music. Year 4 <ul style="list-style-type: none"> Appreciate and understand a range of high-quality live and recorded music of different traditions/composers. Develop an understanding of the history of music 	Year 5 <ul style="list-style-type: none"> Make connections across music from different eras, traditions, and genres. Develop a secure understanding of the history of music. Year 6 <ul style="list-style-type: none"> Make connections across music from different eras, traditions, and genres. Develop a secure understanding of the history of music.