



**GATEWAY**  
**PRIMARY SCHOOL**  
*Lifelong love of learning*

**Minutes - meeting of the Full Governing Board 13<sup>th</sup> July 2021**

**Governors Present**

- Kevin Moyes (KM) - LA Governor and Chair of Governors
- Kayleigh Anstee (KA) Co-opted Governor and Headteacher
- Craig Drew (CD) Co-opted Governor
- Susann Polly (SP) Parent Governor
- Sarah King (SK) Parent Governor
- Natasha Stone (NS) Staff Governor

Item No	Topic	Minute	Document Ref	Action
1.	Welcome	Welcome to Susann Polly and Sarah King - Parent Governors		
2.	Apologies for absence	Apologies were received and accepted from Rob Leach		
3.	Urgent Additional Items	There were no urgent additional items		
4.	Declarations of Interests	KM confirmed that he is now a member of the Governing Body at Five Acres School in Bicester.  All 2021-2 Declaration of Interests Forms have now been received.		
5.	Approval of FGB Minutes	The Minutes from the FGB held on May 25 <sup>th</sup> were approved  All outstanding actions from the log are included in this agenda.	5.1 Minutes of 25 <sup>th</sup> May 2021 -these were approved 5.2 Action Log -	
6.	Matters arising not covered on the agenda	All items are covered in this agenda.		

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7.	Headteacher Report	<p>The school currently has 243 children on roll. There are likely to be 13 fewer children in September 2021. This reduction is mainly due to service postings and relocations. The school has not had any fixed term exclusions and staff attendance until very recently has been good.</p> <p>A child in class 3/4 has tested positive for Covid-19 and this has led to the children, the class teacher and a TA isolating. 9 staff were absent on 12<sup>th</sup> July and 8 on 13<sup>th</sup> July. Home learning is up to date and ready to be deployed if required.</p> <p>The current Year 6 has 10 SEN children and 5 are in receipt of FSM. The EYFS children joining in September will not have comparable needs. One of the EYFS classes will be taught by a new appointee.</p> <p>In September the school will have 2 EYFS classes and 2 Year 3/4 classes (there are currently three Year 3/4 groups). This decision has been difficult. However, the 2021-2 budget will not support the current structure.</p> <p>The school has undertaken a series of SATS type assessments with Year 6 children. KA has met with the School Improvement Lead to discuss the results.</p> <p>Ambitious targets have been set for Year 5 children moving into Year 6 <u>which were approved by Governors</u>. This is a particularly able and motivated group and school leaders are confident that the group will meet these targets next year.</p> <p>School leaders have undertaken a series of learning walks, visiting all year groups. There have been improvements to the EYFS environment and the team has received support with the teaching of writing.</p> <p>Data from all year groups has been collected from the 'Assessment Week' and this information has supported class 'handover' meetings. It is hoped that this information will ensure a smooth transition in September and will also provide the 'new' teachers with an accurate baseline.</p> <p>A potential bullying incident has been averted thanks to staff diligence and early action.</p> <p>The school currently has three families receiving Child in Need support and three families that are subject to Child Protection interventions.</p> <p>Behaviour is good. The children have been involved in football, cricket, archery and some swimming lessons have taken place. Year 6 have visited a country park and have gone</p>	7.1 Headteacher's Report	



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		<p>bowling. A pupil art gallery is available for the community to visit online</p> <p>The school will be fully staffed in September although the mathematics lead teacher will take maternity leave at the start of 2021-2. Senior staff will subsume this role.</p> <p>All INSET has taken place as planned. There has been a mathematics INSET session led by LEA Advisor Kate McGill and staff have also received child mental health training. Commando Joe training will take place in the new term and this experience will help reinforce the school vision and values. <a href="https://commandojoes.co.uk">https://commandojoes.co.uk</a></p> <p>A recent INSET day was devoted to report writing and this was much appreciated by staff.</p> <p>The Family Support Worker has been presented to the community.</p> <p>The promotional video of the school will be ready for broadcast in September.</p> <p>A bid to develop the bungalow as a hub for Service Premium Support has been successful and the school will receive £10,000 from forces funds. The bungalow will be available for hire by community and service groups.</p> <p>The latest pupil performance and attainment data is very encouraging and early indications suggest that children have made more progress this year than in the previous three years. <b>In answer to a question from a Governor, KA felt that this progress was thanks to robust pupil progress meetings and a more analytical approach to assessments. For example, it is now common for staff to discuss how pupils lose marks and other issues related to assessment performance. Teachers will share 'common mistakes' and pre-teach key lessons so that pupils are prepared to undertake new learning when fresh the following morning.</b></p> <p>All EYFS children have met their summer term targets.</p> <p>In answer to a question, KA confirmed that boys tend to be ahead of girls in Year 2 but can fall behind later. <b>Governors have asked to be provided with data relating to 'home grown' Gateway children as opposed to those who have joined the school later. The performance of boys is uneven across the school and Governors have also asked for data that will identify and help them to understand the reasons for these inconsistencies.</b> It was noted that the Year 6 performance in mathematics was below the 67% ARE+ expected and the performance of Year 3/4 as a cohort is</p>	<p>7.2 Term 6 Pupil Attainment and Progress Data including for agreed groups and Phonics.</p> <p>7.3 Year 5 SATS and Targets</p> <p>7.4 Year 6 SATs week data</p> <p>7.5 Pupil data in new Governor Format</p>	<p>KA</p>



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		<p>lower than others. KA explained that quality assurance was required to ensure that assessments undertaken by the Year 3/4 classes were consistent. Governors were concerned that the reduction in Year 3/4 classes from 3 to 2 will exacerbate this less robust performance next year. KA explained that the group did appear to have some post-Covid deficits in writing. However, the staff reorganisation discussed earlier will enable a third, unattached, teacher to work, as required, with these groups.</p> <p><b>KA will present data relating to pupil groups at the next FGB meeting. This will follow more analysis of the data and a monitoring visit by KM. The report, with questions asked during the visit, will be presented at the next FGB meeting.</b></p>		KA/KM
8.	Update from the Chair	<p>General Oxfordshire Governance issues and any correspondence.</p> <p>The LEA Strategy Group meeting took place last week. OCC feel that the Governance of the school is now secure and have announced that they will reduce the frequency of strategy group meetings in 2021-2.</p>		
9.	School Self Evaluation Form - updates since last meeting	<p>The SEF document has been presented to Governors who agree, based on their monitoring and insights this year, with the evaluations made by school leaders. Governors feel that the document would benefit from the inclusion of more specific evidence of the impact of school improvement actions KA will pick this up with the SIP and bring back to governors in September 2021.</p> <p><b><u>The document was approved by Governors</u></b></p>	9.1 2021-22 SEF	KA
10.	School Improvement Plan - updates since last meeting	<p>Governors agree that the school has undertaken a significant number of actions. As a consequence, the document is mainly RAG-rated 'Green' and school leaders are confident that the orange and red elements will turn green in due course. Key elements are:</p> <ul style="list-style-type: none"> <li>• The skills and confidence of school leaders has increased. This will ensure greater consistency, stronger leadership and increased capacity in the future.</li> <li>• All TAs have undergone a performance management review and now have realistic agreed targets.</li> <li>• Mathematics and English lesson planning will continue to be scrutinised</li> <li>• Pupil Progress Meetings that focus areas such as SEND, have had significant impact.</li> <li>• There has been emphasis on skill progression across year groups</li> </ul>	<p>10.1 2020-21 evaluation of SDP (RAG rated)</p> <p>10.2 2021-22 SDP</p>	

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		<ul style="list-style-type: none"> <li>• Pupil voice opportunities have increased</li> <li>• Moderation and monitoring has improved in all areas and year groups.</li> <li>• Transition planning is now supported by baseline data</li> </ul> <p>Governors asked why work-book scrutiny a 'red' issue KA is still explained this is because it has not been possible to share books during the pandemic. There are plans to develop greater consistency in pupil work-books during 2021-2.</p> <p>Governors discussed how the SIP will affect monitoring plans in 2021-2. There was agreement that the plan identifies the appropriate areas for Governors to monitor and that next year's visits are likely to explore how securely development activities are embedded in the work of staff and children at the school.</p> <p><b>Governors approved the SDP</b></p>		
11.	Governor updates since last meeting	<p>KA confirmed that an HR issue relating to an employee at the Community College, has now been successfully resolved.</p> <p>Governors discussed how the website might generate additional applicants in September. The new promotional video will help raise the image of the school and reinforce a positive first impression. However, parents unable to visit the school will tend to find out about the school by accessing the OFSTED report, and this will present a less favourable impression. Governors discussed how the OFSTED report might be diluted by a deluge of positive website information and imagery including the successful work undertaken with SEN children and 'wrap around' care.</p> <p>The application to MOD Education Support Fund will be processed as soon as the school has received three quotations from reputable builders for the works planned. Builders have little capacity at the moment.</p> <p>Plans to develop the school meals service have not progressed. Governors feel that it might be prudent to defer any decisions until the school is able to cook food in its own reconstituted kitchen.</p> <p><b>Staffing</b> KA invited Governors to refer to her staffing analysis in the Headteacher's Report. She added that there has been a strong focus on staff-wellbeing this year and that a staff wellbeing group has been constituted with a remit to take this issue forward.</p> <p>Despite the pandemic, the staff survey is largely positive. The higher negative items include:</p>	<p><b>Finance</b></p> <p>11.1 LA Budget Validation Letter</p> <p>11.2 P2 Budget Profile</p> <p>11.3 End of year budget report</p> <p>11.4 Staff Survey Results</p> <p>11.5 Governor report on annual inspection of premises and grounds (using H&amp;S checklist) including reporting on security, insurance arrangements and on monitoring of energy and utility bills to support sustainability -</p> <p>11.6 Report from Maths Lead on progress against 11.7 plan for 2020-21 and plan for 2021-22</p> <p>11.8 Governor Monitoring Report - review lesson plan samples and learning walk</p>	



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		<ul style="list-style-type: none"> <li>• I never neglect tasks because I have too much to do</li> <li>• I am able to take sufficient breaks</li> <li>• I do not have unrealistic time pressure</li> <li>• I am clear how changes will work in practice.</li> </ul> <p><b>Premises (Excluding Health and Safety)</b> The premises monitoring visit undertaken earlier, identified few issues. The flooring in the KS1 toilets continues to be developed.</p> <p><b>Learning and Teaching and Inclusion</b> The school mathematics lead joined the meeting to update on progress against plan this year. The key points of her presentation were:</p> <ul style="list-style-type: none"> <li>• The mathematics lead has worked closely with the LEA Adviser Kate McGill for the last two years</li> <li>• All children now have one hour a day of dedicated and timetabled maths teaching. This was not the case two years ago.</li> <li>• There are ‘working walls’, demonstrating the maths learning journey, at various places around the school.</li> <li>• All children, Years 1 to 6, follow the ‘White Rose’ learning programme. EYFS children will follow an adapted version of this programme in the next year. <a href="https://whiterosemaths.com">https://whiterosemaths.com</a></li> <li>• The White Rose programme has helped staff to identify post-Covid gaps in pupil understanding. For example, it has been possible to convene a whole staff INSET to plan post lockdown mathematics teaching from this information. There is now an accurate awareness of the groups and individuals that need the most support and intervention in this regard.</li> <li>• The monitoring of mathematics teaching is far more robust. As a consequence, lessons are more challenging and are far less worksheet driven.</li> <li>• As classroom practice improves, maths performance outcomes also improve but there can be a time lag.</li> <li>• The September staff INSET meeting will consider the school’s new calculation policy.</li> <li>• Parents have found teaching maths at home (home learning) a challenge and will need support in the future.</li> </ul> <p>A Governor reported that the recent SEND monitoring visit was particularly insightful. The key points were:</p> <ul style="list-style-type: none"> <li>• The SENCO and her staff have a strong sense of commitment, care and empathy</li> <li>• The team consistently set high expectations for the children in their care. These expectations often include social and emotional as well as academic objectives.</li> </ul>	<p>and discussion with SENCo on progress against plan/effectiveness of provision for SEND, PP and other vulnerable groups.</p> <p>11.9 Report on planned Residential Visits for 2021-22 and 2022-23</p>	

*K. Hayes*

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		<ul style="list-style-type: none"> <li>• The culture of inclusion is strengthening at the school. School leaders have helped create an environment in which this development can flourish.</li> <li>• The main challenge going forward, is to create greater consistency and embed good practice</li> <li>• The establishment of a non-teaching SENCO has been disproportionately successful.</li> </ul> <p>KA explained that the school will ‘take over’ Yenworthy Centre next year.  <a href="https://www.oxfordshireoutdoorlearningservice.co.uk/centres/yenworthy-lodge/">https://www.oxfordshireoutdoorlearningservice.co.uk/centres/yenworthy-lodge/</a>  Gateway will be the only school in attendance and outdoor activities will take place on the lake and on the sea.</p> <p>Year 4 will spend one night at Hill End  <a href="https://hill-end.org">https://hill-end.org</a></p> <p>A staff residential is also planned. Governors considered the arrangements in place to support lower income families with regard to the residential experiences. These arrangements were approved.</p> <p>11.10 Public Sector Equality Duty Statement September 2021-22. <b><u>This statement was approved by Governors.</u></b></p> <p>11.11 SEND Information Report. <b><u>This report was approved by Governors.</u></b></p> <p>11.12 SEND end of year report for governors and 2020-21 review and 2021-22 strategy. <b><u>This report was approved by Governors.</u></b></p> <p>11.13a PP funding 2020-21 review and 11.13b 2021-22 Strategy. <b><u>This report and strategy was approved by Governors.</u></b></p> <p>Approval 11.14 Sports funding 2020-21 review and 2021-22 Strategy</p> <p>Governors noted that swimming lessons had been reconstituted, staff PE coaching/training had been commissioned and that plans to install a sports track remain ‘live’. <b><u>The report was approved by Governors.</u></b></p> <p>Approval 11.15a Service Premium 2020-21 review and 11.15b 2021-22 Strategy. <b><u>The report was approved by Governors.</u></b></p> <p>All Funding reports - Governors were informed that funding reports will follow a new format in the coming academic year. The new format will allude to spending priorities,</p>	<p>11.10 Public Sector Equality Duty Statement September 2021-22</p> <p>11.11 SEND Information Report</p> <p>11.12 SEND end of year report for governors And 2020-21 review and 2021-22 strategy</p>	



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		<p>benchmarking and good practice, external validation and impact.</p> <p>11.16 Receive report on progress in implementing the accessibility plan.</p> <p>Governors heard that the vast majority of the plan had been completed. Outstanding areas including the yellow marking of steps and improvements to the playground and these actions will happen over the summer. New signage will also be installed. This activity in support of the plan was approved by Governors.</p> <p>Receive the annual report from the Designated teacher for looked after children. KA confirmed that the school has no looked after children currently on roll.</p> <p>11.17 SIL NOV - Service Pupil Provision - 04.05.2021. Discussed by Governors</p> <p>11.18 External NOV - EYFS Profile Dialogue - 11.05.2021 - This dialogue was discussed by Governors.</p> <p>11.19 External NOV - EYFS - 17.05.2021 this report was discussed by Governors.</p> <p>11.20 OCC external school review report - 19.05.2021 And 11.21 LA Programme of Support - review of progress 24.05.2021</p> <p>The conclusions from the report are:</p> <ul style="list-style-type: none"> <li>• Despite the pandemic, the school has made progress in each of its development areas</li> <li>• The pace of progress has necessarily been affected by the pandemic</li> <li>• A section 5 OFSTED inspection in 2021-2 could award a 'good' grading. However, it is likely that the poor leadership at the start of this year will be considered a deficit</li> <li>• The current leadership team is strong, dynamic energetic and consistent.</li> <li>• There is an increased sense of collegiality in the school.</li> </ul> <p><b>Community</b></p> <p>11.22 Parent View Results - The school received 26 responses. The highest negative result relates to SEND provision and is likely to be skewed by the small survey size. Other responses were positive.</p> <p>11.23 Website Audit using audit template</p>	<p>11.13a PP funding 2020-21 review and 11.13b 2021-22 Strategy -</p> <p>Approval 11.14 Sports funding 2020-21 review and 2021-22 Strategy</p> <p>11.16 Receive report on progress in implementing the accessibility plan.</p> <p>11.17 SIL NOV - Service Pupil Provision - 04.05.2021</p> <p>11.18 External NOV - EYFS Profile Dialogue - 11.05.2021 -</p> <p>11.19 External NOV - EYFS - 17.05.2021</p> <p>11.20 OCC external school review report - 19.05.2021 And 11.21 LA Programme of Support - review of progress 24.05.2021</p> <p>11.22 Parent View Results</p> <p>11.23 Website Audit using audit template</p>	

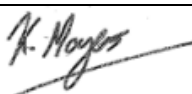


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		CD explained that some minor website adjustments had been made. <b>Content relating to the school vision and values is in need of development and the admission arrangements need to be updated. There are plans to review and refresh the Twitter content and develop the school Facebook page.</b>		KA
12.	Safeguarding	There were no issues to report to Governors		
13.	Health and Safety	There were no issues to report to Governors		
14.	GDPR	There were no issues to report to Governors. KA added that a GDPR report had been produced and this would be passed on to KM		KA
15.	Governor Business and Communications	<p><b>Election of Chair and Vice Chair</b></p> <p>KM was elected by the Board to the post of Chair of Governors 2021-2</p> <p>15.2 Present end of year Community Report The report was approved by Governors</p> <p><b><u>2020-21 Governance Effectiveness Review</u></b></p> <p>15.3 Governor Training needs analysis - <b>KM asked all governors to complete 15.3b Skills Audit and send to KM - The outcome of this work will be presented at the September meeting.</b></p> <p>15.4 Evaluation of Governing Board 2020-21 Objectives</p> <p>KM explained that the Governing Body had made significant progress in a short period of time. The key areas of focus during 2021-2 would be:</p> <ul style="list-style-type: none"> <li>• Succession planning</li> <li>• Further skill development</li> <li>• Increased 'visibility' in school</li> <li>• Stronger and wider community links</li> <li>• Developing school visions, values and expectations that match those of the community</li> </ul> <p>15.5 Summary of 2020-21 governor monitoring visits</p> <p>17 monitoring visits have taken place during this challenging year. These include:</p> <ul style="list-style-type: none"> <li>• Visits related to all the SDP development areas</li> <li>• Statutory Safeguarding visits</li> <li>• Leadership and management</li> <li>• Learning walks</li> <li>• Inclusion</li> <li>• Data</li> </ul>	<p>15.1a Governor Communication</p> <p>15.2 Present end of year Community Report</p> <p>15.3 Governor Training needs analysis - KM</p> <p>15.4 Evaluation of Governing Board 2020-21 Objectives</p> <p>15.5 Summary of 2020-21 governor monitoring visits</p> <p>15.6 Self-evaluation of Governing Board Effectiveness</p> <p>15.7 Annual Schedule audit -</p> <p>Review 15.8 Governor Induction Policy</p> <p>-Review 15.9 Governor Visits Policy</p> <p>Review, 15.10 Governor Expenses Policy</p> <p>Agree 15.11 Governance 2021-22</p> <p>Agree 15.12 Governor monitoring schedule</p> <p>Agree 15.13 Standing Orders</p>	All Govs

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		<ul style="list-style-type: none"> <li>• Health and Safety</li> <li>• Recruitment Practice.</li> </ul> <p>15.6 Self-evaluation of Governing Board Effectiveness</p> <p>All Governors agreed to the ‘scores’ presented on the evaluation</p> <p>15.7 Annual Schedule audit</p> <p>KM reported that 83 out of the 85 required tasks are now complete. The outstanding items relate to further development of the asset management plan and the strengthening of links to the Pupil Council.</p> <p><b><u>2021-22 Governance Planning</u></b></p> <p>15.8 Governor Induction Policy. <b><u>This policy was approved by Governors.</u></b></p> <p>15.9 Governor Visits Policy. <b><u>This policy was approved by Governors</u></b></p> <p>15.10 Governor Expenses Policy. <b><u>This policy was approved by Governors</u></b></p> <p>15.11 Governance 2021-22 objectives. <b><u>The objectives were approved by Governors</u></b></p> <p>Agree 15.12 Governor monitoring schedule. <b><u>This schedule was approved by Governors.</u></b></p> <p>Agree 15.13 Standing Orders. <b><u>This policy was approved by Governors.</u></b></p> <p>Agree 15.14 Delegation Planner. <b><u>This The planner was approved by Governors</u></b></p> <p>Agree 15.15 Governance Schedule for next year. <b><u>This schedule was approved by Governors</u></b></p> <p>15.16 Review Governance Policy including all lead governor terms of reference. <b><u>This policy was approved by Governors Roles remain the same.</u></b></p> <p>Agree 15.17 Code of Conduct. <b><u>This code was approved by Governors</u></b></p> <p>Agree 15.18 Governor Behaviour Principles <b><u>these principles were approved by Governors</u></b> and will inform the review of the Behaviour Policy to come to the FGB in September 2021.</p>	<p>Agree 15.14 Delegation Planner</p> <p>15.15 Governance Schedule for next year</p> <p>15.16 Review Governance Policy including all lead governor terms of reference</p> <p>Agree 15.17 Code of Conduct</p> <p>15.18 Co-Opted Governor Application</p>	<p>KA</p>



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		<p>Appoint Safeguarding, whistleblowing and Health and Safety Lead Governors KM will retain the safeguarding lead and CD will be the whistleblowing lead. MC remains the Board's Health and Safety lead Governor.</p> <p>Confirm Whistle-blowing procedures are in place. It was confirmed that the policy is in place and that details are on display in the staffroom.</p> <p>15.18 Co-Opted Governor Application The Board has received an application from a prospective Co-opted Governor. Colleagues reviewed the application and approved this appointment.</p> <p>Appoint governors to conduct Head's appraisal in the autumn. KM, RC and RL will form the Head's Appraisal Panel. They will be advised by Jane Ratcliffe from the LEA.</p> <p>Appoint Governors to form the Pay Committee. KM, RC and RL will form the Pay Committee.</p> <p>Ensure all governors have completed a DBS check - this was confirmed and Edubase is up to date. KM confirmed that all records are now up to date</p>		
16.	<b>Governor Training Update</b>	<p>Governor training undertaken or planned since last meeting. Reports/knowledge sharing on training undertaken since 25th May 2021.</p> <p>KM reported that there is no new training to be added to the tracker. Governors felt that the data training course offered by Rachel Caseby, would be help our newly recruited Governors and KM will arrange this.</p>	16.1 Updated Governor Training	KM
17.	<b>Policies Review/for approval (as per policy schedule)</b>	<p>17.1 Updated policy schedule - KM confirmed that all statutory and best practice school policies are now in place</p> <p>17.2 Computing Code of Conduct. <b><u>The code was approved by Governors.</u></b></p> <p>17.3 Designated teacher for looked-after and previously Looked-After Children Policy. <b><u>The designation policy was approved by Governors.</u></b></p> <p>17.4 Supporting Pupils with Medical Conditions Policy 2021 <b><u>This policy was approved by Governors.</u></b></p>	<p>17.1 Updated policy schedule</p> <p>17.2 Computing Code of Conduct</p> <p>17.3 Designated teacher for looked-after and previously looked-after children Policy</p> <p>17.4 Supporting Pupils with</p>	



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			Medical Conditions Policy 2021																									
18.	Items for next agenda 20 <sup>th</sup> Sept 2021	<p><b>Headteacher:</b></p> <ul style="list-style-type: none"> <li>• Termly report to include School &amp; County admin data (numbers on roll/SEND and all vulnerable groups, staffing); attendance &amp; critical incidence reports from previous term/year; safeguarding.</li> <li>• DATA PACK and GROUPS DATA: Review pupil progress and attainment, including reporting on vulnerable groups.</li> <li>• Review Behaviour/Bullying/Exclusion Policies</li> <li>• Consider and discuss community link actions/targets for the year (if not in SDP); to include Parent surveys/ focus for discussion at Parents' Evenings.</li> <li>• SMSC - School calendar of events and proposed governor support/involvement</li> <li>• Approve new version of Child Protection/Safeguarding policy and procedures.</li> <li>• Approve Equality Objectives and Plan 2021-23</li> <li>• Admissions Policy</li> </ul> <p><b>Chair:</b></p> <ul style="list-style-type: none"> <li>• Publish list of governing body members, associate members, and responsibilities on the school website for 2019-2020</li> <li>• Agree Statutory Policy Schedule for the Year (these are in the schedule)</li> <li>• Update and publish register of pecuniary interests.</li> <li>• Publish the governors' attendance for previous year on the website, including those who have left in the last 12 months.</li> <li>• Discuss plans for vision and values work</li> <li>• Appoint GDPR Governor.</li> </ul>																										
19.	Date of next meetings	<p>19.1 Governor FGB Meeting Schedule 2021-22</p> <table border="1"> <tbody> <tr> <td>Mon 20 Sep 2021</td> <td>17:30</td> <td>Mon 7 Mar 2022</td> <td>17:30</td> </tr> <tr> <td>Mon 11 Oct 2021</td> <td>17:30</td> <td>Mon 25 Apr 2022</td> <td>17:30</td> </tr> <tr> <td>Mon 1 Nov 2021</td> <td>17:30</td> <td>Tue 17 May 2022</td> <td>17:30</td> </tr> <tr> <td>Mon 6 Dec 2021</td> <td>17:30</td> <td>Tue 7 Jun 2022</td> <td>17:30</td> </tr> <tr> <td>Mon 10 Jan 2022</td> <td>17:30</td> <td>Tue 12 Jul 2022</td> <td>17:30</td> </tr> <tr> <td>Mon 7 Feb 2022</td> <td>17:30</td> <td>Wed 20 Jul 2022</td> <td>18:30</td> </tr> </tbody> </table>	Mon 20 Sep 2021	17:30	Mon 7 Mar 2022	17:30	Mon 11 Oct 2021	17:30	Mon 25 Apr 2022	17:30	Mon 1 Nov 2021	17:30	Tue 17 May 2022	17:30	Mon 6 Dec 2021	17:30	Tue 7 Jun 2022	17:30	Mon 10 Jan 2022	17:30	Tue 12 Jul 2022	17:30	Mon 7 Feb 2022	17:30	Wed 20 Jul 2022	18:30		
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