

## We are conservationists

What is the value of water?

Year 3 and 4

Terms 1 and 2 2024



### Main Learning focus - Geography

This term, we will be investigating the question, 'What is the value of Water?' They will locate rivers and oceans on a map; research the impact rivers have on society and the environment whilst also looking into why some people choose to settle close to bodies of water, in particular, rivers. By investigating the 'value' of water, the children will discuss ways to conserve water and who benefits as a result.

### English



In English, we will be reading "A River" by Marc Martin and "River Stories" by Tim Knapman.

In reading, we will be focusing on making predictions, expressing opinions and reading with increased fluency.

In writing, we will be composing our own poems and creating a non-fiction page about a mythical river.

We will be revisiting basic skills in spelling and handwriting



### Mathematics

In Maths, we will be extending our understanding of addition and subtraction and the different strategies we can use. We will be applying these strategies when solving problems and sharing our methods and reasoning.

We will also be developing our times table knowledge and developing our quick recall of times table facts.

### Science

In Science, we will learn how living things can be grouped in a variety of ways. We will also focus on naming and identifying living things in our local and wider environment. Lastly, we will look at how any changes in the environment can pose dangers to living things.

### Art and Design

In Art, we will be studying the work of Monet and developing our colour mixing techniques and use of paint. We will also be exploring the terms tone and tint and using these to create our own water inspired piece of art.

### Computing

We will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will start by comparing digital and non-digital devices, before being introduced to computer networks including network infrastructure devices like routers and switches.

### Music

In music, we will be learning the recorder. We will be listening to pieces of music and developing our understanding of different tempos and volumes. We will be reading musical representations and learning the notes to perform a tune.

### RE

This term we will be exploring 'What do celebrations show about what we think is important in life?'. We will be focussing on Christian beliefs and Hindu beliefs, learning about Diwali and Christian celebrations.

### PE

For indoor PE will initially be continuing our 'gymnastics' unit, we will be experimenting with different ways of travelling, including bear walks, crab walks and rolling. In outdoor PE, our focus will be footwork such as pivots and sidesteps and applying this to challenges and games.

### French

In French, our topic is "All about Me". We will be learning to meet and greet people and give simple information about ourselves. We will be developing our conversation skills. We will also be developing our ability to follow instructions in French.

### RSE—Time to talk

In these sessions, the children will be made aware of their strengths, talents and skills, how to set goals and at the same time, how to manage set-backs by getting them to accept mistakes and how we can learn from them, especially reframing unhelpful thinking.