

## We are time travellers

# Women who changed the World

Year 3 and 4

Autumn and Spring Term 2025-26



### Main Learning focus - History

In history we will be helping to make children aware of **herstory** rather than **history** in relation to history and looking at the time from 1066 onwards. We will look at the theme of women and how individuals influenced the way we act or think today. Some of the women we will be looking at include Wangari Maathai, Emmeline Pankhurst, Mary Seacole, Rosa Parks, and Queen Elizabeth I.

### English

In English we will be reading about Malala Yousafzai, the teenage girl who risked her life while standing up for girls right to education. We will be using our knowledge of Malala's life to write a persuasive letter. We will then have a Christmas poetry focus before moving on to exploring non-fiction through the book 'Fantastically Great Women Who Changed the World.'



### Mathematics

In maths we will be representing three and four digit numbers, comparing them, ordering them and looking at their position on a number line. Following that, we will move on to exploring mass and capacity and using the skills learnt with using number lines to help us read a scale.

Year 3s will be focusing on the 3 times tables  
Year 4s will be focussing on the 8 times tables.

### Science

Children will discover the different types of rocks and how they are formed. They will also learn how fossils are formed and learn about the contribution of Mary Anning to the field of palaeontology.

### Design and Technology

In Design and technology, we will be developing our sewing skills and creating a Christmas stocking.



We will be looking at different stitches, joining materials together and allowing for a seam allowance.

### Computing

In computing we will be exploring the concept of programming and sequencing using Scratch to create a representation of a Piano. They will be introduced to a selection of motion, sound and event blocks which they will use to make their own programmes.

### Music

In music, we will be continuing with learning the songs for 'Young Voices' to help prepare for our performance in January. We will also be singing some Christmas songs.



### RE

This term our key question is: 'What holds communities together?' We will explore this question through the religions Christianity and Islam and the value of self-respect.

### PE

In Games, we will develop dynamic balance on a line and ball skills through focused skill development sessions, and cooperative games. In Dance, we will be learning a line dance, inspired by Dolly Parton.



### French

In this unit we will be learning the four seasons as well as a key feature for each season in French. By the end of the unit we will be able to say which is their favourite season and why.

### Time to Talk

This term, we will be learning about our local community, how important it is to make sure everyone is included, the value of a diverse community and what are the contributions made by our community members.

Our value is self-awareness.