

## We are Invaders

### What impact did the Vikings have on Britain?

#### Focus—The Vikings.

Year 3 and 4 Terms 1 and 2 2025



#### Main Learning focus - History

We will be exploring the overarching enquiry question 'What impact did the Vikings have on Britain' we will be doing this through a range of smaller historical enquiries. During these enquiries, we will study sources such as a 3D image of Viking Longboat and photos of artefacts to help deepen our understanding. We also will have an immersive Viking Day at school ran by 'Marvellous History' to build excitement and understanding about the Vikings.



#### English

In English we will be studying poetry through the beautiful descriptions in the book "Tell me a Dragon". We will be looking at how language can be used to create wonderful descriptive



poetry and even having a go at writing some ourselves.

We will also be looking at "The Clockwork Dragon" and creating our own adventure story with mythical clockwork creatures.

#### Mathematics

In maths we will begin the topic by securing place value to 100 and applying this to addition and subtraction. We will learn strategies such as bridging and finding number pairs of multiples of ten that total 100 to support this. We will then move on to measuring length and recording this in tables, a unit which will combine both measurement and statistics. After that we will represent three digit numbers and look at their positions on a number line.

#### Science

In Science we are learning about plants. Besides looking at what conditions plants need to grow, we will also introduce the children to new scientific vocabulary and concepts such as fertilization, reproduction, germination and the life cycle of plants.



#### Art and Design

In art, we will be combining two skills to create a picture of a Viking Longship. First we will learn some sketching techniques to draw our picture, then we will use collage to add colour and detail to the picture.

#### Computing

In computing we will learn that the World Wide Web is part of the internet and have opportunities to explore the Web for ourselves to learn about who owns content and what they can access, add, and create. Finally, we will evaluate online content to decide how honest, accurate, or reliable it is.

#### Music

In music we will continue to learn the songs and routines in preparation for the 'Young Voices' concert in January. We will be particularly focussing on the 'Pop Medley' and the song 'You'll be in my heart' from Tarzan.

#### RE

In R.E. will be exploring the question 'What do celebrations show about what we think is important in life?' through the religions Islam and Christianity. We will be learning more about the celebrations in both of these religions to help answer the question.

#### PE

In outdoor PE we will be practising our coordination skills through the personal cog of 'Real PE' We will also practise some cross country for the upcoming tournament.

In indoor PE we will be continuing with the personal cog of 'Real Gym' and exploring balances.

#### French

By the end of this unit pupils will be able to recognise, recall, remember and spell up to 10 musical instruments in French with their definite article. Pupils will also develop the knowledge and skills to create short phrases with the verb 'I play' plus the instrument nouns and determiners.

#### Time To Talk

In these sessions, we will focus on relationships and how to treat each other with respect in everyday life and online. The children will also talk about how everyone should feel included and respected and how to respond if they witness or experience exclusion, disrespect or discrimination.

Our value this topic is empathy.