

**Hello**

## What makes me, me?

Year 3 and 4 - Term 1 2025

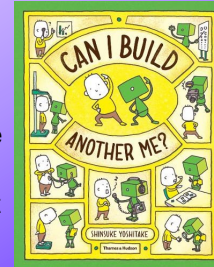


### Main Learning focus - Time to talk

The main focus in these sessions will be 'How we can manage our feelings'. The children will start off with identifying different feelings and emotions and then examine ways to manage diverse feelings in different scenarios. Giving children the tools to promote positivity in their lives.

### English

In English we will be studying "Can I build another Me?" by Shinsuke Yoshitake, which is a funny book about how individual and unique we all are. We will be using the ideas and themes to create our own information sheet about us. This will be used to create a class book so children can learn about each other.



### Mathematics

In mathematics children will begin by practising their times tables and playing some games to help them remember their tables and practise methods of multiplying. Year 4 children will get started on times tables rockstars too.

We will then move on to reviewing strategies to add and subtract, these strategies will include adding three numbers and using near doubles.

### Science

We will be learning about some of the different ways that scientific investigations can be carried out. We will be looking at patterns within the class and how we can show these in different ways.

### Art

In Art we will be exploring self-portraits and creating our own for our sketch book covers. Our self portraits will be based on the art work of Lichtenstein. We will also be doing some art work linked to our class birds.

### Computing

In computing children will be familiarising themselves with the Chromebooks and learning or practising how to log on.



### Music

In music children will be introduced to the 'Young Voices' project. The children will find out more about this exciting opportunity and begin to learn the songs they will be performing.

### RE

We will be exploring the importance of R.E., thinking about why we learn R.E. and how our attitudes, beliefs and experiences have an impact on the society we live in.



### PE

In outdoor PE, children will be exploring some team games to help improve their communication and co-operation skills.

In indoor PE, children will begin gymnastics using the Real PE.

### French

Children will immerse themselves in the language by learning basic French classroom commands. Then they will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation to support their language learning experience.

### History

In History, children will be understanding the chronology of different time periods they have previously studied or will study. They will then be using their new chronology skills to timeline their own lives.